



Shoreham Village School
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Dear Parents/Carers

2026 Autumn Term Curriculum Letter for Palmer Class.

Welcome to the Autumn Term at Shoreham Village School!

We hope you have all had a restful holiday and are looking forward to a new school year, as children manage a smooth transition into their new year groups. To facilitate this, please ensure that your child comes into school on time and has everything they need to learn. Your child will need a **named** water bottle – we are a healthy school, so only water is permitted in their water bottles. Jumpers, hats, lunch/snack boxes, and other personal items should be named as well. Fruit is provided free of charge for all pupils, however if children bring in their own snack, please could you confirm that it is a healthy one.

Reading with your child every day for around 10-20 minutes would be hugely beneficial for their learning within KS1. Reading records will be checked daily, as they also provide a valuable link between home and school learning. When a child has read 100 times with accompanying signatures, they will be awarded a book of their choice.

All homework will be printed and stuck into your child's homework book. If your child has not handed in their homework book, then a hard copy will be given to them. Please check their bags for these.

Homework is given out on Fridays. Please see the Palmer class page via the school website for additional home learning resources and activities. Spellings will also be printed into homework books, and children have a week to practice – with spelling tests the following Friday. Children can choose to practice which group of words to complete. At the front of your child's homework book is a list of common exception words, it would be helpful if your child could practice these also. We appreciate that it may not always be possible for your child to complete all of the homework set, but please encourage your child to finish what they are capable of and then spend some time reading for 10 to 20 minutes each day. It is important that the children get into a routine of reading instructions and questions for themselves and make a good attempt at the work set. This again strengthens the link between all learning, whether at school or at home. A relaxed discussion with your child about work that they are stuck on can often be beneficial, providing your child does not feel under pressure. Please continue to use our Purple Mash program at home as well, logins will be stuck into reading records and homework books.

PE will be on Monday and Thursday afternoons. Please ensure that your child is wearing their PE kits into school, which they will then wear throughout the day.

Yours sincerely,

Miss Bloomfield
Palmer Class Teacher

Mrs Sheraton
Head of School

Year 1&2 Autumn Term 1 Curriculum Map

Mathematics	Place value: Sorting, counting, comparing and representation using objects, recognising numbers as words, counting on and understanding '1 more', '1 less', comparing and ordering numbers, number lines, working with numbers to 100 using objects, place value, Partition, words using ones and tens within and up to 100 and using number lines
Literacy	Class book: Beegu by Alexis Deacon Handwriting: pencil grip, posture, cursive flow and formation, numerals Phonics: following the Read Write Inc (WRI) programme to develop strong phonic knowledge. Writing: sequencing and composing sentences, poetry, and setting descriptions. Being able to use capital letters, finger spaces and full spots.
Science	Plants: Looking at seeds and bulbs – linking that they both grow into plants. Planting our own seeds and bulbs. Investigate how plants grow under different environmental stresses.
History	The Great Fire of London To be able to sequence the events for the fire, discuss how we know about the fire, use a hypothesis to decide why the fire spread so quickly, look at fire services today and in the past.
RE	Christianity: Is it possible to be kind to everyone all of the time? We are learning retell Bible stories that show kindness and explore how this makes Christians behave towards other people.
French	Let's Sing! Explore core language through song. Greetings, colours, birthdays, numbers.
PSHE	Healthy Relationships: We are learning to communicate our feelings to others, to recognise how others show feelings and how to respond. To identify their special people (family, friends, carers), what makes them special and how special people should care for one another. About different types of families including those that may be different to their own.
Music	Singing, playing an instrument and performing with a good sense of pulse.
Art	Understand the techniques to show perspective and distance.
Computing	Online safety, learning how to use purple mash to complete tasks such as Maze explorers.
PE	Invasion ball games, ball skills, accuracy, and control. Dance: How can different stimulus help us think of different ways to dance and move?