



4th September 2026

Dear Parents / Carers,

Year 2026/27 Autumn Term 1 Cameron Curriculum Letter

Welcome back and welcome to the Autumn Term in Cameron Class at Shoreham Village School.

A copy of the curriculum map for the year is displayed on the website, and information specifically for this term, is within this letter.

The children will have their PE sessions on a Monday and a Friday afternoon, and they must wear clean school PE kit to school on both of those days rather than school uniform. Please ensure they have their fleece and a school jumper as the days become colder. Please help us to encourage your child to take responsibility for their kit and to respect the belongings of others.

Please also provide your child with a **named water bottle**, which is to be taken home every night to wash and refill. The children will also need a named pair of wellies to remain in school.

The children have each been given a Homework book and a Reading Record Diary and they are responsible for making a note of any homework given and the date it is due in (Wednesday), completing the homework in their homework book and bringing it into school to hand in on the correct day. It may not always be possible for your child to complete all of the homework set. Please encourage your child to finish what they are capable of, and then spend some time reading for 10 to 20 minutes each day and revising all of the times tables Year 5/6 common exception spelling words. It is important that the children get into a routine of reading instructions and questions for themselves, and to have a good attempt at the work set. Now that they are in Cameron Class we encourage the children to start being independent in making sure that their homework is completed and handed in on time- that does not mean that you cannot support your child in their learning, just encourage them to think for themselves. A relaxed discussion with your child about work they are stuck on can often be beneficial, providing your child does not feel under pressure, and if this is the case please feel free to make a note of where your child particularly struggled, so that it can be picked up again in class. Please sign your child's homework diary at the end of the week, to confirm that all homework was completed, and use it as a means of communication with your child's class teacher. The teacher will check these regularly, so the homework diaries also provide a valuable link between home and school.

The Autumn Term is usually a busy one, so please refer to the Autumn Term 2026 Calendar, and be on the lookout for letters, emails and information on the website, informing you of events taking place. All communications will be displayed on the website and an email will be sent on a Friday alerting you to this. We are confident that your child will have a happy, productive and enjoyable term but should you wish to discuss any aspects of their experiences at our school, please do not hesitate to pop in and discuss them with us, preferably after school, or make an appointment through the School Office.

Many thanks for your continued support. We look forward to working with you throughout the year.

Miss H Fitch
Cameron Class Teacher

Mrs N Sheraton
Headteacher

Year 5/6 Autumn Term 1 2026 Curriculum Map

Maths	We will be extending our knowledge and understanding of Place value; we will be building on previous learning to enable us to fully grasp place value, identifying the value of each digit in any number. We will also be building on our prior knowledge of addition and subtraction, multiplication and division. Finally, we will be consolidating our knowledge of fractions. We will be applying our reasoning and problem skills throughout every lesson and justifying our answers.
Reading	Our Class book this term is Shackleton's Journey. We will be using this to focus on our reading skills and our writing skills. In reading we will be analysing the text, summarizing key points using quotes from the text, predicting about what will happen, making connections, evaluating the language and the organisation of the text. This will really help to give them a deeper understating of what they are reading. We will be really focusing on prediction and inferring this term, being able to explain their reasons for these.
Writing	We will also be using our class book as a stimulus for our writing this term. This will really help to enrich their vocabulary and punctuation and applying this to a range of genres. In writing we will be focusing on: Formal letters of application. Dialogue in narratives – first person. Poems which explore form. We will also work on a range of other genres of writing.
Science	Living Things and Their Habitats Are There Any Differences Between the Lifecycles of Mammals, Amphibians, Insects and Birds? How Can We Behave Like Naturalists? What Is Sexual Reproduction in Plants? Can Plants Reproduce Without Seeds? Do All Animals Reproduce in The Same Way?
Computing	Coding: a creative process that tells a computer program what actions to perform so that you can create a particular outcome, like making a player jump or move in a game.
History	Industrial Revolution. We will think about the key features of Victorian society. What was meant by the Industrial Revolution, in particular Britain. How living conditions and working conditions changed during this time. What inventions revolutionised the lives of British people. The political changes that took place during this time.
RE	Hinduism What is the best way for a Hindu to show commitment to God? We are learning to understand how Hindus show their commitment to God and to evaluate if there is a best way.
PSHCE and RSE	We will be learning about how we can keep ourselves and our minds healthy. We will be learning about a foundational knowledge of the brain and teaching them how they can look after their minds to be at their very best. We will be learning how we can keep our bodies healthy too, and making the right choices.
Art and Design Technology	Drawing: learning the grid method for drawing faces in proportion. Applying drawing techniques to show detail. Drawing from first hand observations. Artists: Leonardo da Vinci, Hector Gonzalez. Painting: Composing a still life considering colour, height, movement, unity, rhythm and focal point. Artist: Cezanne
French	Talking about Us Say an extended sentence about how feeling with a reason. Say a 3 rd person singular sentence with details about someone else. Recognise and say at least 5 school subjects. Say and write an extended opinion about a school subject using a like/dislike verb
Music	Pulse: learning about Samba music, rhythms and instruments, using body percussion, playing regular and irregular time signatures, creating and performing a piece of music in a Samba style.
PE	Games: Tag Rugby – Passing; receiving; evasive running; defensive tactics; match skills / team work. Dance: City Life – respond to a range of stimuli and accompaniment; perform with expression to convey a variety of moods and feelings; develop movement phrases and motifs; identify and suggest ways of improving a performance.

HOMEWORK TIMETABLE

READING	SPELLINGS	TIMES-TABLES	TOPIC LINKED
10 MINUTES DAILY	SET ON FRIDAY	SET ON FRIDAY	SET ON FRIDAY
SIGN READING RECORD	TESTED ON WEDNESDAY	TESTED ON WEDNESDAY	DUE IN BY THE FOLLOWING WEDNESDAY OR AS ADVISED

The following online programmes can all be accessed at home and your child's login will be stuck into their reading record book.

LEXIA

Purple Mash – Times-tables plus other areas.