



Shoreham Village School  
Church Street  
Shoreham  
Sevenoaks  
Kent  
TN14 7SN  
Headteacher  
**Mrs G Lovatt-Young**  
01959 522228  
[www.shorehamvillageschool.net](http://www.shorehamvillageschool.net)  
[office@shoreham.kent.sch.uk](mailto:office@shoreham.kent.sch.uk)

17<sup>th</sup> April 2026

Dear Parents/Carers,

### **TERM 5 - 2026 Summer Term 1<sup>st</sup> Half Curriculum Letter for Moore**

Welcome to the Summer Term at Shoreham Village School!

A copy of the curriculum map and homework timetable for this term, are included below for your information.

Homework will continue to be set on a Friday consisting of spellings, maths, literacy and sometimes some cross-curricular work. Please encourage your child to finish what they are capable of and then spend some time reading and learning times-tables. It is important that the children get into a routine of reading instructions and questions for themselves, and to have a good attempt at the work set. Please also continue to read/listen to your child reading. Their reading record should be in school daily and should be signed by you at least three times a week.

PE sessions in term 5 and term 6 are on a Monday afternoon then swimming on a Friday afternoon, though we have two weeks of lacrosse lessons left at the start of the term on a Wednesday. They will need to come to school in their PE kits on Mondays and Fridays. Please help us to encourage your child to take responsibility for their kit and to respect the belongings of others.

Pupils should also bring a named water bottle to school each day, which is to be taken home every night to wash and refill. Fruit is provided free of charge for all pupils at snack time.

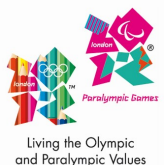
The Summer Term is an exciting one with a variety of activities on offer so please refer to the Summer Term Calendar, which is available on the school website, and look out for Parentmail communications and Newsletters informing you of events taking place. We are confident that your child will have a happy, productive and enjoyable term, but should you wish to discuss any aspect of their experiences at school, please do not hesitate to pop in and discuss them with the class teacher or make an appointment through the school office.

Many thanks for your continued support. We look forward to working with you throughout the term.

Yours faithfully,

Miss H Fitch  
Class Teacher

Mrs Gillian Lovatt-Young  
Headteacher



## Year 3/4 Summer Term 2026 1<sup>st</sup> Half - Curriculum Map

Maths	<p><b>Number: Fractions:</b> Fractions on a number line; Equivalent fractions; Add fractions; Partition the whole; Unit fractions of a set of objects; Non-unit fractions of a set of objects; Reasoning with fractions of amounts.</p> <p><b>Mass and Capacity:</b> Use scales; measure mass in grams; Measure mass in Kg and g; Equivalent masses kg and g; compare mass; add and subtract mass add and subtract mass add and subtract mass add and subtract mass add and subtract mass.</p> <p><b>Times-Tables</b></p>
Literacy	<p><b>Handwriting,</b> <b>Grammar/Punctuation:</b> Clauses, sentence structure, punctuation, possession, tense, fronted adverbials, adverbs, expanded noun phrases, subordinate clauses, conjunctions, nouns, pronouns and noun phrases.</p> <p><b>Spelling patterns,</b> low frequency words, grammar, dictation, thesaurus/dictionary work.</p> <p><b>Writing:</b> Stories from other cultures; Persuasive Writing; Newspaper report</p> <p><b>Reading Text:</b> The Boy At The Back of The Class by Onjali Q. Raúf Summarising, examining themes; comparing; predicting; explore authorial intent and give personal responses; use retrieval and inference skills;</p>
Science	<p><b>Basic First Aid:</b> Staying Safe and 999; The Heart; Brain and Burns; The Bones; Choking and CPR; Bites and stings; Asthma; Giving First Aid review</p>
History	<p><b>Ancient Greece:</b> Place Ancient Greece on a timeline; To identify the features of an Ancient Greek city; To understand the achievements of the Ancient Greeks; To identify what they invented that is still used today; To know the beliefs of the Ancient Greeks and understand why it is mythology; Discuss significant people in Ancient Greece such as Plato and Aristotle; Analyse the fighting tactics of the Greeks in The Peloponnesian wars; Compare the live of a warrior in the Shang Density to a warrior in Ancient Greece.</p>
RE	<p><b>Religion: Judaism</b> What is the best way for a Jew to show commitment to God? We are learning to understand how Jews show their commitment to God, comparing their practices in order to explore which shows the most commitment.</p>
PSHE	<p><b>Healthy Lifestyles</b> Making informed choices in relation to their health; About opportunities they have to make their own choices about food; About what makes up a balanced diet; About bacteria and viruses; How to reduce the spread of bacteria and viruses; About ways to celebrate achievements; About personal strengths and areas for development; About feelings that are good and not so good; How we can manage these feelings; About the kinds of change that happen in life; How feelings of loss and grief may be expressed</p>
Computing	<p><b>Coding</b> Using Flowcharts; Using Timers; 'if' statements; Coordinates ; Code, Test and Debug; Design, Code, Test and Debug</p>
French	<p>Recall parts of the body. Role play being at the doctors, asking and responding to questions. Look at adjectives to describe jungle animals.</p>
PE	<p><b>PE –Games: Cricket</b> - Fielding – intercepting the ball; Batting: Can strike a ball that has been bowled; Bowling: Can over arm bowl. <b>PE – OAA</b> - Create symbols for use on an orienteering map and agree class symbols; Plot symbols onto a school map and agree on an accurate school map for class use; Complete a simple 'star' orienteering activity in pairs / groups; Follow rules when</p>



	<p>completing a star orienteering activity.</p> <p><b>PE – Swimming</b></p>
Music	<p><b>20th Century music/ Music history:</b>          understand the evolution of music from 1950s to 2000; recognise differences between genres from 1950s to 2000; appreciate an array of genres and identify them; study the music of a 20th Century band: Abba; learn a song by a 20th Century band: Abba; perform a song by a 20th Century band: Abba</p> <p><b>Ukuleles</b></p>
ART	<p><b>3D modelling</b>          Know that clay was used many years ago (roman times) Use coiling technique; Press shapes into clay, engrave shapes and textures using tools ; Use clay techniques studied in other cultures and apply to pottery; Explore and experiment with carving other materials such as soap, candles and fruit. ; Use carving and sculpting tools safely; Know about famous paper sculptors; Know different techniques to create 3D effect with paper; Shape, form, model and construct sculptures from paper; Explore paper techniques such as origami to create 3D models; Explore and experiment with other forms of sculpture</p>

**HOMEWORK TIMETABLE**

READING	SPELLINGS	TIMES-TABLES	TOPIC LINKED
10 MINUTES DAILY	SET ON FRIDAY	SET ON FRIDAY	SET ON FRIDAY
SIGN READING RECORD	TESTED ON WEDNESDAY	TESTED ON WEDNESDAY	DUE IN BY THE FOLLOWING WEDNESDAY OR AS ADVISED

The following online programmes can all be accessed at home and your child’s login will be stuck into their reading record book.

- Mathletics
- LEXIA
- Purple Mash – Times-tables plus other areas

