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17th April 2026

Dear Parents, Carers,

2025 Summer Term 1 Curriculum Letter for Cameron Class

The children are encouraged to bring their Reading Record Book in daily. Please can I ask that an adult sign this book weekly. When a child has read 100 times with accompanying signatures, they will be awarded a book of their choice.

Homework will continue to be set on a **Friday** and collected in on a **Wednesday**. They will have a homework book to complete all homework in. It may not always be possible for your child to complete all of the homework set but please encourage your child to finish what they are capable of, and then spend some time reading for 10 to 20 minutes each day and revising all of the times tables, especially the specific times table they have been set that week for homework. They also need to learn their times tables in order to earn a badge when they have achieved a certain level.

We encourage our children to become independent learners and therefore it is important that the children get into a routine of reading instructions and questions for themselves, and to have a good attempt at the work set. A relaxed discussion with your child about work they are stuck on can often be beneficial, providing your child does not feel under pressure.

The children will continue to have their **PE session on a Monday and their Swimming session on a Friday**, they must continue to wear school appropriate PE kit to school on both of those days rather than school uniform. Please help us to encourage your child to take responsibility for their kit and to respect the belongings of others. There will be a spare swimming kit for any child who has forgotten theirs.

Pupils should also **bring a named water bottle to school each day**, which is to be taken home every night to wash and refill. Fruit is provided free of charge for all pupils, **however if children bring their own snack please could you ensure that it is a healthy one.**

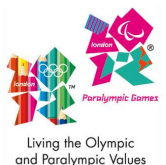
The Summer Term is an exciting one with a variety of activities on offer so please refer to the Summer Term Calendar, which is available on the school website, and be on the lookout for Scopay communications and Newsletters informing you of events taking place. We are confident that your child will have a happy, productive and enjoyable term but should you wish to discuss any aspect of their experiences at school, please do not hesitate to pop in and discuss them with the class teacher or make an appointment through the school office.

Many thanks for your continued support. We look forward to working with you throughout the term.

Yours sincerely

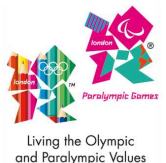
Mrs Sheraton
Class Teacher

Mrs Gillian Lovatt-Young
Headteacher



Year 5/6 Summer Term 1 2026 Curriculum Map

Maths	Measurement – Converting units Geometry – position and direction Measurement – Perimeter, Area and Volume We will be applying our fluency, problem solving and reasoning skills to answer questions.
Literacy	Fiction: Writing poems that create images, writing in role, letter writing, diary writing, including speech in our writing Non-fiction: writing a news-report, holding a debate Evaluate and edit by proposing changes to vocabulary, grammar and punctuation Proof-read for spelling and punctuation errors Grammar and punctuation Reading: Class book: Oliver Twist by Dickens. We will be continuing to study this book in our reading lessons.
Science	Animals including Humans: We will be learning about the circulatory system and how it helps animals, including humans, stay alive. We will explore how the heart, blood, and blood vessels work together to transport oxygen, nutrients, and water around the body, and remove waste. We will also investigate how exercise affects the heart and how healthy choices, such as a balanced diet and regular exercise, support the circulatory system, while harmful substances can damage it. Finally, we will review our learning and demonstrate our understanding.
ICT	Spreadsheets We will be learning how to use basic formulae in spreadsheets. We will discuss how writing calculations manually can lead to mistakes and explored how using formulae helps improve accuracy and efficiency. We will practice applying a range of formulae to perform calculations confidently.
History	Local History We will investigate our local area in detail, looking for clues from the past. We will generate our own questions and search for answers by exploring the locality, examining sources such as old maps, photographs, and census records, and speaking to different people. We will also have opportunities to work with adults beyond our teachers for a real purpose.
PSHCE	Health and Wellbeing. Keeping ourselves healthy, both physically and mentally. Recognising our feelings, and how these may change as we get older. Keeping ourselves safe in and outside of the home: identifying hazards (including fire risks) that may cause harm, injury or risk in the home and what they can do to reduce risks and keep safe. Ourselves growing and changing.
RE	Religion: World Religions Key Question: What are the similarities and differences between world religions. We will be researching key aspects of different religions and comparing similarities and differences between world religions.
Art and Design Technology	DT Textiles – Combining different fabric shapes Develop skills of threading needles and joining textiles using a range of stitches. Use sewing machines to join fabric. Know how to sew textiles by joining right side together and making seams, how to sew and shape curved edges by snipping seams, how to start and finish off a row of stitches. Develop skills of 2-D paper pattern making using grid or tracing paper to create a 3-D mock-up of a chosen product. Learn how to pin a pattern on to fabric ensuring limited wastage, how to leave a seam allowance and different cutting techniques
French	We will be able to say nouns for French café food and politely order food and drinks. We will create a café conversation.
Music	Learn basic samba rhythms and perform them using body percussion. Perform more complex rhythmic patterns as part of an ensemble, at different tempos with accuracy.
PE	Sports skills and fitness: Improving co-ordination, speed and efficiency. Swimming Games: Rounders Athletics



Living the Olympic and Paralympic Values