Dear Parents and Carers,

Welcome to term 5

Below is information about what your child will be learning in Reception this term.

PE kit should be worn to school on Monday and Friday.

We ask that all children have a water bottle and a healthy snack (fruit is provided) in class and appropriate coats for the weather.

Our drop in reading sessions for you to share a book with your child or a group of children will be every Monday morning for the first 10 minutes of the day.

Mrs Paige and I are really looking forward to sharing in the next stage of your child's learning journey.

If you have any questions or are unsure how to support your child at home please come and ask us. We are happy to help.

Yours sincerely

Ms Jill Corlett

Term	**Summer 1**
Theme	**Fantastic Beasts**
Focus Topic	There's a dragon in your book, Zog, Bog Baby, The Gruffalo,
Key Events	St George's day 23rd Earth Day 22nd Marathon 26th World Bee Day, 20th Walk to school week, Caterpillars! Where the Wild things are, Minibeasts, Trip to Sevenoaks library
Literacy - Comprehension	Talk about selected fiction and non-fiction, including new knowledge and vocabulary
Literacy Word Reading	Segment the sounds in simple words Phase 2 and 3
Literacy - Writing	Write a caption, Write a letter for a purpose (Ask a question, give instructions), Write instructions, Write a description (including details), use new vocabulary in a sentence, Write a recount, Use capitals correctly
Mathematics	Recognise and build numbers 11 – 20 and understand the pattern, Building teen number, Ordering numerals, Practice counting from different starting points, Practical Addition and subtraction, Part-part whole, Select, rotate manipulate shapes, Sorting odd and even, Butterfly doubles
Communication and Language	Listen to and build on previous comments during group discussion, Develop comprehension skills such as prediction and recall, Talk about the plot and the main problem in the story, To understand and use vocabulary throughout the day, listen attentively to a story and respond to what they hear with comments
Physical Development	Form letters correctly, Uses a 3 fingered grasp to control an object , Move in different ways (spin, rock, tilt, fall, slide and bounce) Co-ordinate two hands together to complete fine motor tasks (bilateral co-ordination, Can cut out complex pictures by following the outlines, Gross - Dance / moving to music, Use a range of tools for a variety of purposes
	Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor, Move like a bog baby, Gruffalo wood obstacles, Wild rumpus moves!, Ball skills and games
Personal, Social and Emotional Development	Identify and moderate their own feelings socially and emotionally, Express their feelings using descriptive vocabulary, Have an awareness of bullying, Know and talk how to being a safe pedestrian, Show care and concern for animals
Understanding the World	Show care and concern for living things, Design practical, attractive environments, Talk in more detail about the lives of others including past achievements, Create a simple map, Draw information from a simple map, Make detailed observations and drawings of animals
Understanding the World	Vets role play, Design and make a fairy garden, Monet's life – his pond, his paintings, Gruffalo woods story map, Wild woods and sea story map to read, Chrysalis Use correct terms to describe parts of plants / animals
Expressive Arts and Design	Improve our art by adding details, Print with different tools, Recreate art in the style of / or inspired by Monet, Use pencils to create texture, Create a silhouette art piece using a range of materials
Expressive Arts and Design	Explore and engage in music making and dance, performing solo or in groups