



Shoreham Village School  
Church Street  
Shoreham  
Sevenoaks  
Kent  
TN14 7SN  
Headteacher  
**Mrs G Lovatt-Young**  
01959 522228

[www.shorehamvillageschool.net](http://www.shorehamvillageschool.net)

February 2026

Dear Parents / Carers,

### **Year 2026: Spring Term 2<sup>nd</sup> Half Curriculum Letter**

Welcome to the second half of the Spring Term at Shoreham Village School!

A copy of the curriculum map for this term is attached for your information, along with a homework timetable. The children will have PE sessions on a Monday and Tuesday and will need to come to school in their PE kits on those days. The children have a homework book in which a weekly homework note will be stuck in and the date it is due in. It may not always be possible for your child to complete all of the homework set. Please encourage your child to finish what they are capable of, and then spend some time reading for 10 to 20 minutes each day, revising and practising their times tables. It is important that the children get into a routine of reading instructions and questions for themselves, and to have a good attempt at the work set. A relaxed discussion with your child about work they are stuck on can often be beneficial, providing your child does not feel under pressure. They can log on to their LEXIA, Mathletics and Purple Mash programs at home as well which will also encourage them to work on their literacy and maths skills.

Please also help your child to be prepared for lessons by providing them with a named water bottle, which is to be taken home every night to wash and refill.

The Spring Term is an exciting one with a variety of activities on offer so please refer to the Spring Term Calendar, which is available on the school website, and be on the lookout for Parentmail communications and Newsletters informing you of events taking place. We are confident that your child will have a happy, productive and enjoyable term but should you wish to discuss any aspect of their experiences at school, please do not hesitate to pop in and discuss them with the class teacher or make an appointment through the school office.

Many thanks for your continued support. We look forward to working with you throughout the year.

Yours sincerely

Miss Fitch

Mrs Gillian Lovatt-Young

Moore Class Teacher

Headteacher

## Year 3/4 Spring Term 2024 2<sup>nd</sup> Half - Curriculum Map

Maths	<p><b>Times-Tables</b></p> <p><b>Measurement: Length; Perimeter; Area</b> Find equivalent measurements m and cm; mm and cm. Add and subtract lengths. Measure perimeter. Find the perimeter on a grid, rectangle and rectilinear shapes. Find the area of rectilinear shapes by counting squares Measure, compare, add and subtract: lengths (m/cm/mm) Measure the perimeter of simple 2D shapes</p> <p><b>Fractions:</b> Understand denominators; Compare and order unit fractions; Understand numerators; Understand the whole; Fractions on a number line; Compare and order non-unit fractions; Equivalent fractions; Count beyond 1; Partition a mixed number; Compare and order mixed numbers; Understand improper fractions; Convert mixed numbers to improper fractions; Convert improper fractions to mixed numbers; Equivalent fraction families</p>
Literacy	<p><b>Handwriting,</b></p> <p><b>Grammar/Punctuation:</b> Clauses, sentence structure, punctuation, possession, tense, fronted adverbials, adverbs, expanded noun phrases, subordinate clauses, conjunctions, nouns, pronouns and noun phrases.</p> <p><b>Spelling patterns,</b> low frequency words, grammar, dictation, thesaurus/dictionary work.</p> <p><b>Writing:</b> explanatory text; Poems which explore form; Stories from other cultures</p> <p><b>Reading Text:</b> Varjak Paw by SF Said; Young, Gifted and Black by Jamai Wilson Summarising, examining themes; comparing; predicting; explore authorial intent and give personal responses; use retrieval and inference skills;</p>
Science	<p><b>Rocks and soil:</b> What is a rock and how can it be grouped? How were rocks formed? Why are different rocks suited for different purposes? How are fossils made? What is soil and how is it made?</p>
Geography	<p><b>Mountains, Volcanoes and Earthquakes:</b> What is the earth made of? What are fold mountains? How are volcanoes formed? How does an earthquake occur? What happens when a volcano erupts? What happens when an earthquake occurs?</p>
RE	<p><b>Christianity:</b> Is forgiveness always possible? We are learning to understand how Jesus' life, death and resurrection teaches Christians about forgiveness.</p>
PSHE	<p><b>Living in the Wider World – Rights and responsibilities</b> Including: About different kinds of responsibilities and rights ; About resolving differences; About the range of national, regional, religious and ethnic identities in the UK; About how the media present information Taking Care of the Environment Including: About rights, responsibilities and duties we have to take care of the environment; About being part of a community.; How other people live in different parts of the world</p>
French	Celebrating carnival Parts of the body and descriptions Our own class aliens Easter.
PE	<p><b>PE – Games – Tennis</b> Can hit a ball with a racket accurately; Can return a ball with a racket accurately Can serve a ball with a racket accurately along the floor to another child; Can hit and return a ball with a racket in a continuous flow back and forward.</p> <p><b>PE – Lacrosse</b> Learn how to throw, catch, tackle, defend, shoot.</p>

Music	<b>Technology, structure and form:</b> To use music sequencing software to create a piece of music in a given form. To understand musical form including the AB form
DT	<b>Textiles – 2D – 3D</b> Charity Soft Toy (Textiles – 2D shape to 3D project) Know how to strengthen, stiffen and reinforce existing fabrics; Understand how to securely join two pieces of fabric together; Understand the need for patterns and seam allowances; Know and use technical vocabulary relevant to the project.
Computing	<b>Effective Searching:</b> understand what a search engine is, how it works and how to use simple keywords to find information online; understand how search engines collect, sort and rank results, and why some results appear first; learn advanced ways to improve searches so we can find the most accurate and useful results quickly; strategies to judge whether information online is true and if sources can be trusted.

#### HOMEWORK TIMETABLE

READING	SPELLINGS	TIMES-TABLES	TOPIC LINKED
10 MINUTES DAILY	SET ON FRIDAY	SET ON FRIDAY	SET ON FRIDAY
SIGN READING RECORD	TESTED ON WEDNESDAY	TESTED ON WEDNESDAY	DUE IN BY THE FOLLOWING WEDNESDAY OR AS ADVISED