



Shoreham Village School
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Dear Parents, Carers,

2026 Spring Term 2 Curriculum Letter for Cameron Class

Welcome to the Spring Term 2 at Shoreham Village School!

The children are encouraged to bring their Reading Record Book in daily. Please can I ask that an adult signs this book at least three times a week. When a child has read 100 times with accompanying signatures, they will be awarded a book of their choice.

Homework will continue to be set on a **Friday** and collected in on a **Wednesday**. They will have a homework book to complete all homework in. It may not always be possible for your child to complete all of the homework set but please encourage your child to finish what they are capable of, and then spend some time reading for 10 to 20 minutes each day and revising all of the times tables, especially the specific times table they have been set that week for homework. They also need to learn their times tables in order to earn a badge when they have achieved a certain level.

We encourage our children to become independent learners and therefore it is important that the children get into a routine of reading instructions and questions for themselves, and to have a good attempt at the work set. A relaxed discussion with your child about work they are stuck on can often be beneficial, providing your child does not feel under pressure.

The children will continue to have their PE sessions on a Monday and a Tuesday afternoon, and they must wear clean school PE kit to school on both of those days rather than school uniform. Please ensure they have their fleece and a school jumper if it is cold. Please help us to encourage your child to take responsibility for their kit and to respect the belongings of others.

Pupils should also **bring a named water bottle to school each day**, which is to be taken home every night to wash and refill. Fruit is provided free of charge for all pupils, **however if children bring their own snack please could you ensure that it is a healthy one.**

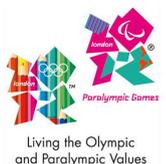
The Spring Term is an exciting one with a variety of activities on offer so please refer to the Spring Term Calendar, which is available on the school website, and be on the lookout for Parentmail communications and Newsletters informing you of events taking place. We are confident that your child will have a happy, productive and enjoyable term but should you wish to discuss any aspect of their experiences at school, please do not hesitate to pop in and discuss them with the class teacher or make an appointment through the school office.

Many thanks for your continued support. We look forward to working with you throughout the term.

Yours sincerely

Mrs Sheraton
Class Teacher

Mrs Gillian Lovatt-Young
Headteacher



Year 5/6 Spring Term 2 2026 Curriculum Map

Maths	Percentages, Algebra, Ratio Measurement Perimeter, Area and Volume and Properties of Shapes. We will be using our fluency, problem solving and reasoning skills to answer questions.
Literacy	<p>Class book: <i>Skellig</i></p> <p>Fiction: In writing narratives, consider how authors have developed characters and settings in what they have heard or read. Use a range of devices to build cohesion within and across paragraphs. Plan writing by identifying the audience for and purpose of the writing, selecting the Use these skills to write diary entries and letters.</p> <p>Non-fiction: Write an autobiography Evaluate and edit by proposing changes to vocabulary, grammar and punctuation Proof-read for spelling and punctuation errors Grammar and punctuation</p>
Science	<p>Animals including Humans</p> <p>We will be learning how to recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. <i>Describe the changes as humans develop from birth to old age.</i> Describe the ways in which nutrients and water are transported within animals, including humans.</p>
ICT	<p>Databases</p> <p>A database is a computerised system that makes it easy to search, select and store information. Databases are used in many different places. We will be learning how to Search a Database • Create a Class Database • Create a Topic Database • Create our own database on a chosen topic.</p>
History and Geography	<p>Biomes.</p> <p>We will be considering the following questions: What are the Earth's biomes? What affects an ecosystem? What is the tundra? What is the taiga? What is the savanna? How are biomes being damaged?</p>
PSHCE	<p>Living in the Wider World</p> <p>We will cover a number of areas relating to respecting others, and how to be a responsible and contributing citizen of our community, country and the wider world.</p>
RE	<p>Humanism</p> <p>We will be studying World Views with a specific focus on the Humanist view. We will looking be at and comparing similarities between a range of religions.</p>
Art and Design Technology	<p>Art We will study the work of Antony Gormley and use our knowledge of proportion to sketch human bodies showing expression. We will translate our sketches into wire sculptures, learning techniques to bend, shape and join wire.</p>
French	We will be focusing on daily routines and telling the time. We will also be writing extended sentences about a visit to the funfair.
Music	<p>Technology, structure and form: To identify AB and ABC musical structures through a study of Blues music. To improvise Blues music and compose and record a 12 bar blues piece for performance at the Spring Concert.</p>
PE	<p>Sports skills and fitness: Improving co-ordination, speed and efficiency.</p> <p>Dance: We will be skills and techniques we have learned in previous lessons to collaboratively create an original dance piece.</p> <p>Games: Tennis.</p>

