



Dear Parents and Carers,

Welcome to term 4

Below is information about what your child will be learning in Reception this term.

PE kit should be worn to school on Monday and Friday.

We ask that all children have a water bottle and a healthy snack (fruit is provided) in class and appropriate coats for the weather.

Our drop in reading sessions for you to share a book with your child or a group of children will be every Monday morning for the first 10 minutes of the day.

Mrs Paige and I are really looking forward to sharing in the next stage of your child's learning journey.

If you have any questions or are unsure how to support your child at home please come and ask us. We are happy to help.

Yours sincerely

Ms Jill Corlett

Term	Spring 2
Theme	Traditional Tales
Focus Topic	The Gingerbread man, Three Little Pigs and Little Red Hen
Key Events	Class assembly, St David's day, World book day, Mother's day, St Patricks day, World maths day
Literacy - Comprehension	Talk about selected fiction and non-fiction, including new knowledge and vocabulary
Literacy Word Reading	Segment the sounds in simple words Phase 2 and 3
Literacy - Writing	To write a list, write instructions, sequence a story, use story language, write consistently on the lines with good letter size
Mathematics	Find, compare and represent 9 and 10, compose, arrange 10 including number bonds, doubles, odds and evens, 3D shapes and patterns
Communication and Language	Follow a sequence of instructions, give a set of instructions, retelling stories, talk about words in repeated phrases
Physical Development	Negotiates space successfully, adjust speed or change direction to avoid obstacles, hit a target with a ball and skip with a rope Writes consistently on the lines, cuts within $\frac{1}{2}$ inch of a line, cut out a square and triangle, cut around a template moving the paper and draw with accuracy and care
Personal, Social and Emotional Development	Develop problem-solving skills by talking thorough options, think about the perspectives of others, discuss people who are special to them, self-evaluate their own work and recognise differences of cultural celebrations
Understanding the World	Use vocabulary to describe sense of taste, draw a simple map from a story, understand the past through settings, characters and events encountered in books, understand the key features of a life-cycle and talk about animals as they grow
Understanding the World	Know that temperature can change materials, explore and talk about floating and sinking, know some similarities and differences between things in the past and now
Understanding the World	Understand celebrations of different religions, talk about family customs and special occasions
Expressive Arts and Design	Know of interesting ways to decorate food, combine different types of media for an effect, work together to develop and realise creative ideas, paint on different surfaces and paint on a smaller scale
Expressive Arts and Design	Baking and decorating gingerbread, puffy paint gingerbread, multi-media river, collages of different houses, designing and building houses, painting eggs and toast painting