



Shoreham Village School
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Headteacher

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Dear parents/carers,

2025 Autumn Term 2 Curriculum Letter for Palmer Class

Welcome to Autumn Term 2 at Shoreham Village School. We hope you have all had a restful break.

We ask that reading records be handed into school each day so that they can be used as a means of communication with your child's class teacher. Please can I ask that you are reading with your child every day for around 10 minutes. Reading records will be checked daily, as they also provide a valuable link between home and school. When a child has read 100 times with accompanying signatures, they will be awarded a book of their choice by Mrs Lovett-Young. Reading books will be changed every 3-5 days, please keep rereading their books to improve fluency. A reading for pleasure book is also available for your child to choose. These books are for you to share with your child.

Homework will be set on a **Friday** and collected in on a **Wednesday**. It may not always be possible for your child to complete all of the homework set, but please encourage your child to finish what they are capable of, and then spend some time reading **each day**. It is important that the children get into a routine of reading instructions and questions for themselves and to have a good attempt at the work set. A relaxed discussion with your child about work that they are stuck on can often be beneficial, providing your child does not feel under pressure.

PE will continue to be on a Monday and Friday afternoon. Please ensure that your child is wearing their PE kit into school, which they will then wear throughout the day.

Please ensure that your child has a named water bottle and that all personal clothing and items are labelled. Fruit is provided free of charge for all pupils, **however if children bring their own snack please could you ensure that it is a healthy one, such as fruits and vegetables.**

Yours sincerely

Miss Watts
Palmer Class Teacher

Mrs Gillian Lovatt-Young
Headteacher

Year 1/2 Autumn Term 2 Curriculum Map

Mathematics	Addition and subtraction: Part-whole models, number sentences, fact families, number bonds Geometry: Recognising and sorting 2D and 3D, recognising 2 and 3D shapes, counting sides and vertices of 2 and 3D shapes, lines of symmetry.
Literacy	Class book: Mrs Noah's Pockets Handwriting: Continuation of pencil grip and posture. Cursive flow and letter formation, numerals. Phonics and guided reading: following the Read Write Inc (WRI) programme to develop strong phonic knowledge and fluency in reading. Writing: Writing narratives, formal invitations and stories from other cultures.
Science	Animals including humans- name and label body parts, understand the 5 senses and the body part used for that sense, identify other animals sense and compare them to our own.
Geography	The Seven Continents: using globes, atlases and maps to find and identify the seven continents. Using a compass and finding north. Using directions and the concept of distance. To look at the plants, animals and physical features of the seven continents.
RE	What gift would I have given to Jesus if He had been born in my town and not in Bethlehem? Learning Objectives: We are learning to reflect on the Christmas story and decide what gifts would be meaningful for Jesus.
French	Greetings and numbers 1-15 in French.
PSHE	???- Ask Becky
Music	Playing instruments, the ocarina. To be able to perform a rhythm and create my own rhythm.
DT	Structures: Build simple structures and explore its stability.
Computing	Lego Builder: Follow and create instructions.
PE	Gymnastics: Flight, bounce, jumping and landing Athletics: Multi-skills