



Shoreham Village School
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Dear Parents/carers,

Year 2025 Autumn Term Curriculum Letter

Welcome to the Autumn Term at Shoreham Village School! The Year 3/4 children have returned to school refreshed after their well-earned holiday and we are very impressed with the way they have already settled into lessons and are beginning to get to grips with new routines. A copy of the curriculum map for this term is attached for your information, along with a class timetable and homework timetable. The children will have PE sessions on a Monday and Friday and will need to come to school in their PE kits on those days. The children have a homework book in which a weekly homework note will be stuck in and the date it is due in. It may not always be possible for your child to complete all of the homework set. Please encourage your child to finish what they are capable of, and then spend some time reading for 10 to 20 minutes each day, revising and practising their times tables. It is important that the children get into a routine of reading instructions and questions for themselves, and to have a good attempt at the work set. A relaxed discussion with your child about work they are stuck on can often be beneficial, providing your child does not feel under pressure. The Mathematics program will also encourage them to work on their maths skills, whilst Purple Mash is good for times-tables practice. The LEXIA programme will support spelling and reading.

Please also help your child to be prepared for lessons by providing them with a named water bottle, which is to be taken home every night to wash and refill.

The Autumn Term is always a busy one so please refer to the Autumn Term 2025 Calendar, and be on the lookout for letters, Parentmail and information on the website, informing you of events taking place. We are confident that your child will have a happy, productive and enjoyable term but should you wish to discuss any aspects of their experiences at our school, please do not hesitate to pop in and discuss them with us, preferably after school, or make an appointment through the School Office.

Many thanks for your continued support. We look forward to working with you throughout the year.

Yours sincerely

Miss Fitch

Moore Class Teacher

Mrs Gillian Lovatt-Young

Headteacher

Year 3/4 Autumn Term 2 2025 Curriculum Map

Maths	Number: Addition and Subtraction Add up to two 4-digit numbers – no exchange; across a 10; across a 100; across a 100; Add numbers with a different number of digits; Subtract up to two 4-digit numbers – no exchange; across 10; across 100; across 1000; Subtract numbers with a different number of digits; Complements to 100 and 1,000; Estimate answers; Inverse operations; Efficient methods. Number: Multiplication and Division Use arrays; Sharing and grouping; 2, 5 and 10 times-tables; 4 times-table; 8 times-table; 2, 4 and 8 times tables; 3 times table; 6 times table; 9 times-table; 3, 6 and 9 times-tables; 7 times-table; 11 times-table; 12 times-table; multiply by 1 and 0; Divide by 1 and itself. Times-Tables
Literacy	Reading: The Girl who Stole an Elephant by Nizrana Farook. Summarising, understanding themes and personal response. Inferring characters feelings and personal response. Retrieve information and understand themes. Compare text types and infer. Prediction and author intent. Summarising and comparing. Writing: Critical analysis of narrative poetry: to know a narrative poem tells a story; to know key poetic conventions; compare and contrast poems; use direct quotations to illustrate a point in analysis. Write a critical analysis organising writing into paragraphs. Third person adventure story: News Report: Handwriting. Grammar/Punctuation: use inverted commas; use fronted adverbials; nouns, pronouns, possessive apostrophes; descriptive devices; Spelling:
Science	Term 2: Forces and Magnets: What is a contact force? Know that contact forces are pushes and pulls that require contact between two objects. How do different surfaces affect the movement of objects? Know that friction is a contact force that affects the movement of objects. What is a magnet and how do they work? What metals are attracted to a magnet? Do all magnets have the same strength? Revisit and assess substantive knowledge from previous sessions.
Geography	Term 2: Village, Town, City: Key Skills - Describe human features of the UK regions, cities and/or counties; Identify where countries are within the UK and the key geographical features; Name and locate the cities within the UK; To know the population of continents, countries, and cities around the world. Use and interpret maps, globes, atlases and digital/computer mapping to locate countries and key features. To know what a settlement is. Use four/ six figure grid references. To know the difference between villages, towns, and cities. Understand why there are similarities and differences between places. To identify landscapes and physical characteristics. Identify physical and human features of the locality. To identify man-made features, houses, parks, commercial buildings. Measure straight line distances using the appropriate scale. Compare the differences and similarities between a Village and a city.
RE	Term 2: Christianity - What is the most significant part of the Nativity story for Christians today? To understand the symbolism in the Christmas story and think about what the different parts mean to Christians today.
PSHE	Healthy relationships: To work collaboratively towards shared goals; To learn that their actions affect themselves and others; : To develop strategies to solve disputes and conflict through negotiation and appropriate compromise; To recognise and challenge stereotypes; To be aware of different types of relationships, including those between friends and families; To learn that differences and similarities between people arise from a number of factors; To realise the nature and consequences of discrimination, teasing, bullying and aggressive behaviours.
Computing	Term 2: Unpacking Hardware & Software: Technology and How it Helps Us; What is Hardware? What is Software? Systems Working Together; Route planners: Exploring Routes; Turning by Angles; Planning Routes
French	Term 2: Days of the week and Months of the Year To recognise and say the days of the week and the months of the year. To be able to recall greetings and questions and answers about myself. To recall and learn to write months of the year.
PE	PE – Gymnastics – Stretching, curling and arching: travel and jump fluently and hold balanced

	positions demonstrating a variety of stretched and curled shapes; receive and transfer body weight safely in different situations and create a sequence with a partner; identify how the overall performance of a sequence can be improved; adapt and transfer skills safely onto more complex apparatus at every stage of learning. PE – Games – Netball: Footwork and ball handling skills; Passing skills ; Landing, pivoting and passing; Moving, receiving and passing; Marking a player; Shooting; Understanding the High 5 game.
Music	Rhythm and ukuleles: Ukuleles – how to hold it; strings; notes; chords Rhythm: Understand rhythm and musical texture; demonstrate a strong sense of rhythm and pulse; identify rhythms and rests in songs and use these as inspiration for their own music; work as part of a group to compose an 8 bar piece of music in 4/4; add body percussion and percussion instruments into their own pieces of music; perform as a group.
DT	Desk Tidy: Investigate 1: What is a Desk Tidy? & Focus Task 1: Making Shell Structures; Investigate 2: What are shell structures? & Focus Task 2: Paper Mâché Structures; Focus Task 3: Introducing Computer-Aided Design; Design and Make: Designing Using Computer-Aided Design; Design and Make: Making the Desk Tidy; Evaluation Session; Christmas activities.

HOMEWORK TIMETABLE

READING	SPELLINGS	TIMES-TABLES	TOPIC LINKED
10 MINUTES DAILY	SET ON FRIDAY	SET ON FRIDAY	SET ON FRIDAY
SIGN READING RECORD	TESTED ON WEDNESDAY	TESTED ON WEDNESDAY	DUE IN BY THE FOLLOWING WEDNESDAY OR AS ADVISED

The following online programmes can all be accessed at home and your child's login will be stuck into their reading record book.

Mathletics

LEXIA

Purple Mash – Times-tables plus other areas.