



Shoreham Village School
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Dear Parents/carers

Year 2025 Autumn Term 2 Cameron Curriculum Letter

Welcome back and welcome to the Autumn Term 2 in Cameron Class at Shoreham Village School.

A copy of the curriculum map for the year is displayed on the website, and information specifically for this term, is within this letter.

The children will continue to have their PE sessions on a Monday and a Tuesday afternoon, and they must now wear clean school PE kit to school on both of those days rather than school uniform. Please ensure they have their fleece and a school jumper as the days become colder. Please help us to encourage your child to take responsibility for their kit and to respect the belongings of others.

Please also provide your child with **a named water bottle, which is to be taken home every night** to wash and refill. The children will also need a named pair of wellies to remain in school.

The children will continue to be given homework on a Friday, which is due in on a Wednesday. I am also encouraging that they remember to bring their reading records home daily so that they can be signed. It may not always be possible for your child to complete all of the homework set. Please encourage your child to finish what they are capable of, and then **spend some time reading for 10 to 20 minutes each day and revising all of the times tables**. It is important that the children get into a routine of reading instructions and questions for themselves, and to have a good attempt at the work set. Now that they are in Cameron Class we encourage the children to start being independent in making sure that their homework is completed and handed in one time- that does not mean that you cannot support your child in their learning, just encourage them to think for themselves. A relaxed discussion with your child about the work that they are stuck on can often be beneficial, providing your child does not feel under pressure, and if this is the case please feel free to make a note of where your children particularly struggled, so that it can be picked up again in class. Please sign your child's homework diary at the end of the week, to confirm that all homework was completed, and use it as a means of communication with your child's class teacher. The teacher will check these regularly, so the homework diaries also provide a valuable link between home and school.

Autumn Term 2 is usually a busy one, so please refer to the Autumn Term 2023 Calendar, and be on the lookout for letters, emails and information on the website, informing you of events taking place. All communications will be displayed on the website and an email will be sent on a Friday alerting you to this. We are confident that your child will have a happy, productive and enjoyable term but should you wish to discuss any aspects of their experiences at our school, please do not hesitate to pop in and discuss them with us, preferably after school, or make an appointment through the School Office.

Many thanks for your continued support. We look forward to working with you throughout the year.

Mrs Sheraton
Class Teacher

Mrs Gillian Lovatt-Young
Headteacher

Year 5/6 Autumn Term 2 2025 Curriculum Map

Maths	We will be building on previous learning to enable us to fully grasp multiplication and division and the ensuring that we understand the rule of commutativity. It is vital that the children fully grasp the fundamental basics of multiplication and division and what it looks like. We will then be building on this knowledge to understand fractions. We will be applying our reasoning and problem skills throughout every lesson and justifying our answers.
Reading	We will be reading the class book called Pig Heart Boy. We will also be reading War related poetry, and writing our own poignant poems. We will be using smaller texts to analyse and answer questions in detail- discussing underlying themes.
Writing	This term we will continue to focus on the choices of vocabulary and punctuation that the children are using in their work. We will also be focusing on including adverbials at the front of our sentences e.g. Later that day, All of a sudden, etc. We will also be ensuring that we are grouping our ideas into paragraphs. Fiction: narrative writing, exploring characters and settings, writing poems, Non-fiction: writing a balanced argument, holding a debate. News report Spelling patterns, low frequency words, Grammar and punctuation
Science	Properties and their materials
Computing	Online Safety Unit: Understanding the impact that sharing digital content and personal information may have; ensuring that the children understand about having secure passwords and that these should not be shared with others (except parental support), understand how to be responsible online and know what is safe, and what isn't; and what to do if they feel unsafe.
History and Geography	Countries and Cities: We will use maps to locate and name the countries and cities of the UK. We will then locate the worlds countries and cities in general before focusing on Europe, South America and North America. We will discuss: The environmental regions of these countries, Key physical and human characteristics, Land use patterns, How the region has changed over time.
RE	How significant is it Mary was Jesus mother? Learning Objective We're learning to analyse the Christian belief of the Virgin birth to assess the significance of this to Christians.
PSHCE and RSE	We will be learning about how we can keep ourselves and our minds healthy. We will be learning about a foundational knowledge of the brain and teaching them how they can look after their minds to be at their very best. We will be learning how we can keep our bodies healthy too, and making the right choices.
Art and Design Technology	Designing, making and evaluating a Shoreham Landmark using a frame structure with a focus on joining materials, and understanding design features that provide strength and stability.
French	During this half term the children will revisit and extend their knowledge of places in a town from Stage 2 Autumn 2. They will explore and find out facts about Paris. Children will look at the language involved in buying a ticket, asking for and giving directions, and they will become tour guides giving descriptive rainbow sentences! For the Christmas-themed lessons, the children will revisit the polite request, nouns for gifts, and design a poster for a charity stall, followed by a descriptive Christmas jumper designing lesson.
Music	We will be finishing compositions for the ENO 'Plant This Seed' programme. Focus on pitch and Christmas music. Learning to play the glockenspiel.
PE	Sports skills and fitness: Netball Gym: Bridges We will 'Get moving' we will be seeing how many miles we can walk in a week.