



*Shoreham Village School*

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5<sup>th</sup> September 2025

Dear Parents/Carers,

### **Year 2025 Autumn Term 1 Cameron Curriculum Letter**

Welcome back and welcome to the Autumn Term in Cameron Class at Shoreham Village School. A copy of the curriculum map for the year is displayed on the website, and information specifically for this term, is within this letter.

The children will continue to have their PE sessions on a Monday and a Tuesday afternoon, and they must now wear clean school PE kit to school on both of those days rather than school uniform. Please ensure they have their fleece and a school jumper as the days become colder. Please help us to encourage your child to take responsibility for their kit and to respect the belongings of others.

Please also provide your child with **a named water bottle, which is to be taken home every night** to wash and refill. The children will also need a named pair of wellies to remain in school.

The children have each been given a Homework book and a Reading Record Diary and they are responsible for making a note of any homework given and the date it is due in (Wednesday), completing the homework in their homework book and bringing it into school to hand in on the correct day. It may not always be possible for your child to complete all of the homework set. Please encourage your child to finish what they are capable of, and then spend some time reading for 10 to 20 minutes each day and revising all of the times tables. It is important that the children get into a routine of reading instructions and questions for themselves, and to have a good attempt at the work set. Now that they are in Cameron Class we encourage the children to start being independent in making sure that their homework is completed and handed in on time- that does not mean that you cannot support your child in their learning, just encourage them to think for themselves. A relaxed discussion with your child about work they are stuck on can often be beneficial, providing your child does not feel under pressure, and if this is the case please feel free to make a note of where your children particularly struggled, so that it can be picked up again in class. Please sign your child's homework diary at the end of the week, to confirm that all homework was completed, and use it as a means of communication with your child's class teacher. The teacher will check these regularly, so the homework diaries also provide a valuable link between home and school.

The Autumn Term is usually a busy one, however in current times some of our usual events may be postponed or cancelled, so please refer to the Autumn Term 2023 Calendar, and be on the lookout for letters, emails and information on the website, informing you of events taking place. All communications will be displayed on the website and an email will be sent on a Friday alerting you to this. We are confident that your child will have a happy, productive and enjoyable term but should you wish to discuss any aspects of their experiences at our school, please do not hesitate to pop in and discuss them with us, preferably after school, or make an appointment through the School Office.

Many thanks for your continued support. We look forward to working with you throughout the year.

Mrs Sheraton  
Class Teacher

Mrs Gillian Lovatt-Young  
Headteacher

## Year 5/6 Autumn Term 1 2025 Curriculum Map

Maths	We will be building on previous learning to enable us to fully grasp place value, identifying the value of each digit in any number. We will also be building on our prior knowledge of addition and subtraction, multiplication and division. Finally, we will be consolidating our knowledge of fractions. We will be applying our reasoning and problem skills throughout every lesson and justifying our answers.
Reading	We will be using our class book Rooftopper by Katherine Rundell to teach reading this term. We will read chapters as a class, in pairs and individually, before analysing what we have read and summarizing the key points, using quotes and examples from the text. This will really help to give them a deeper understanding of what they are reading. We will be focusing on prediction and inferring this term, being able to explain their reasons for these.
Writing	We will be using our class book as a stimulus for some of our writing this term. This will really help to enrich their vocabulary and punctuation and applying this to a range of genres. We will also be writing Fiction: Creative writing, exploring characters and settings, Non-fiction: Autobiography, writing a speech, discussion text, holding a debate. Spelling patterns, low frequency words, Grammar and punctuation
Science	Earth and Space
Computing	Coding: a creative process that tells a computer program what actions to perform so that you can create a particular outcome, like making a player jump or move in a game.
History and Geography	Benin Kingdom. We will be finding out who they were, where and when they lived. We will be comparing what was going on here to other parts of the world at this time. We will be locating Benin on a map and investigating what trade links were established and what goods were traded?
RE	We will be learning about Islam. Key Question: What is the best way for a Muslim to show commitment to God? We are learning to understand some of the ways Muslims show commitment to God and to evaluate whether there is a best way.
PSHCE and RSE	We will be learning about how we can keep ourselves and our minds healthy. We will be learning about a foundational knowledge of the brain and teaching them how they can look after their minds to be at their very best. We will be learning how we can keep our bodies healthy too, and making the right choices.
Art and Design Technology	Drawing: understand how artists, architects and designers use drawing, focusing on the work of Antoni Gaudi, Zaha Hadid and William Morris. Select and use graded pencils and apply drawing techniques to show light, shade, reflection and contrast. Painting: know how effects and moods in paintings are created by choice of primary, secondary, complementary, warm and cold and contrasting colours. Use drawings and knowledge of colour theory to create a mood painting.
French	Children will revisit personal information questions and answers, and extended feelings. They will recall how to describe their eyes and hair colour. They will use adjectives to talk about their personality in French.
Music	Working on the English National Opera 'Finish This' project 'Plant This Seed' to listen with attention to detail, create a class libretto, explore compositions focusing on pitch and pulse, record graphic scores, explore dynamics, rehearse and perform the finished piece. Review instruments of the orchestra.
PE	Sports skills and fitness: Tag Rugby Dance: The World of Sport: Balance and Movement We will 'Get moving' we will be seeing how many miles we can walk in a week.