



Reception Class Term 1 Curriculum Overview 2025-2026

Dear Parents and Carers,

Welcome to Barton Class and Shoreham Village Primary.

Below is information about what your child will be learning in Reception this term.

PE kit should be worn to school on Monday and Friday.

We ask that all children have a water bottle and a healthy snack (fruit is provided) in class and appropriate coats for the weather.

Our drop in reading sessions for you to share a book with your child or a group of children will be every Monday morning for the first 10 minutes of the day.

Mrs Paige and I are really looking forward to sharing in the next stage of your child's learning journey.

If you have any questions or are unsure how to support your child at home please come and ask us. We are happy to help.

Yours sincerely

Ms Jill Corlett



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Term	Autumn 1
Theme	Marvellous Me!
Focus Topic	Starting school My new class New beginnings Ourselves My body How have I changed? What am I good at? My family Being Kind
Key Events	Transitions Birthdays Harvest Visit to the Library
Literacy - Comprehension	Listening to stories. Joining in with rhymes and showing an interest in stories. Having a favourite story/rhyme. Understand the five key concepts about print: - Sequencing familiar stories through the use of pictures to tell the story. Recognising initial sounds. Name writing activities. Learning new vocabulary.
Literacy Word Reading	Linking sounds to letters. Phonic Sounds: RWI Set 1. Reading: Initial sounds, oral blending, CVC sounds, reciting known stories, listening to stories.
Literacy - Writing	Representing name and initial letter sounds. Mark making, giving meaning to marks and labelling. Writing initial sounds and simple captions. Practising correct letter formation.
Mathematics	Mathematical experiences: Counting rhymes and songs. Classifying objects based on one attribute. Comparing objects and sets. Number recognition. 2D Shape recognition. Pattern and early number: Recognise, describe, copy and extend colour and size patterns. Count and represent the numbers 1 to 3. Estimate and check by counting. Recognise numbers in the environment.
Communication and Language	Settling in activities and carpet times. Nursery rhymes. Moods and feelings.
Physical Development	Gross Motor: Cooperation games i.e. parachute games. Climbing on outdoor equipment.
	Fine Motor: Dough activities. Daily name writing activities. Threading, cutting, weaving, playdough, Finger Gym activities. Manipulate objects with good fine motor skills.
Personal, Social and Emotional Development	Managing Self: New Beginnings. See themselves as a valuable individual. Being me in my world. Class Rules and Routines.
RE	Special people What makes people special? Christianity, Judaism
Understanding the World	Past and Present Who is in my family? Name and describe people who are familiar to them. Read fictional stories about families and start to tell the difference between real and fiction. Talk about members of their immediate family and community. Ourselves – parts of the body. Our school. Their past and their life as a baby.
Understanding the World	People, Culture and Communities Describing their environment around them. Can they locate their home on google maps? Exploring what makes a family.
Understanding the World	The Natural World Seasons – Autumn – differences and changes over time – weather, animals and plants.
Expressive Arts and Design	Creating with Materials: Drawing and Painting Self-portraits. Autumn pictures. Mixing colours and exploring textures. Using a range of painting tools. Mark making
Expressive Arts and Design	Being Imaginative and Expressive: Pulse Singing songs and learning some familiar songs. Move in time to music of different tempos. To be able to create long and short sounds with instruments