

April 2025

Dear Parents/Carers

## 2025 Summer Term Curriculum Letter for Palmer Class (term 5)

Welcome to the first half of the Summer Term at Shoreham Village School.

We hope you have all had a lovely break and are looking forward to the warmer term ahead.

## Reading

We ask that reading records be handed into school each day so that they can be used as a means of communication with your child's class teacher. Please can I ask that you are reading with your child every day for around 10 minutes. Reading records will be checked daily, as they also provide a valuable link between home and school. When a child has read 100 times with accompanying signatures, they will be awarded a book of their choice.

#### Homework

Homework will be set **online** on a **Friday** and collected in on a **Wednesday**. Spellings will also be available on the class page. At the front of your child's homework book are a list of common exception words, it would be helpful if your child could be practising these. It may not always be possible for your child to complete all of the homework set, but please encourage your child to finish what they are capable of, and then spend some time reading each day. It is important that the children get into a routine of reading instructions and questions for themselves and to have a good attempt at the work set. A relaxed discussion with your child about work that they are stuck on can often be beneficial, providing your child does not feel under pressure. Please continue to use Purple Mash and Mathletics at home as well.

### PE

PE will be on a Monday and Friday afternoon. Please ensure that your child is wearing their PE kit into school, which they will then wear throughout the day.

### General

Please ensure that your child has a named water bottle and that all personal clothing and items including wellington boots are labelled. Fruit is provided free of charge for all pupils, however if children bring their own snack please could you ensure that it is a healthy one.

I look forward to working with you and your child this term.

Yours sincerely

Miss Watts Palmer Class Teacher Mrs Gillian Lovatt-Young Headteacher Year 1/2 Summer term 5 (1st half term) Curriculum Map

| Year 1/2 Summer term 5 (1 <sup>st</sup> half term) Curriculum Map |  |  |  |  |  |
|---|--|--|--|--|--|
| Mathematics   | 7 71   |  |  |  |  |
|   | Year 2: Mass, capacity and temperature, fractions and time.                  |  |  |  |  |
| Literacy  | Class book: Moth by Isabel Thomas  |  |  |  |  |
|   | Handwriting: letter joins.   |  |  |  |  |
|   | Phonics: following the Read Write Inc (WRI) programme to develop             |  |  |  |  |
|   | strong phonic knowledge.   |  |  |  |  |
|   | Spelling: Oxford Owls programme, following on from WRI explicitly            |  |  |  |  |
|   | teaching spelling patterns and exceptions.                                   |  |  |  |  |
|   | Writing: narratives, speech, descriptive writing, characters/settings, story |  |  |  |  |
|   | maps/boards, fact file, newspaper reports.                                   |  |  |  |  |
| Science   | Plants are an ongoing theme throughout the year. Animals, including          |  |  |  |  |
|   | humans– We hope to raise some stick insects 'egg to adult'!                  |  |  |  |  |
| History   | Dinosaurs: When were they alive? How did they become extinct? What           |  |  |  |  |
|   | are herbivores / carnivores? What reliable evidence can we use to find out   |  |  |  |  |
|   | about dinosaurs?   |  |  |  |  |
| RE  | Islam: Does going to the mosque give Muslims a sense of belonging?           |  |  |  |  |
| French  | I will learn how to say I am hungry.   |  |  |  |  |
|   | I will learn the name of fruits and vegetables.                              |  |  |  |  |
|   | I will read 'The Hungry Giant' story in French.                              |  |  |  |  |
| PSHE  | Living in the wider world.   |  |  |  |  |
| Music   | Recognise Jazz music and the instruments associated with it. Recognise       |  |  |  |  |
|   | the pulse of a 20th century jazz song and play the pulse whilst singing.     |  |  |  |  |
| Art   | Printing: study the work of Warhol, Hiroshige and Escher, Print using        |  |  |  |  |
|   | polystyrene and cardboard.   |  |  |  |  |
| Computing   | Making spreadsheets. Using Purple Mash software to create and adapt          |  |  |  |  |
|   | spreadsheets.  |  |  |  |  |
| PE  | Swimming   |  |  |  |  |
|   |  |  |  |  |  |

# Timetable:

Maths and literacy are covered every day, curriculum subjects are studied on the following days...

| Monday     | Tuesday        | Wednesday   | Thursday    | Friday        |
|------------|----------------|-------------|-------------|---------------|
| PE and Art | History        | RE and PSHE | Science and | PE and French |
|            | (alternates    |             | Music       |               |
|            | termly with    |             |             |               |
|            | Geography) and |             |             |               |
|            | Computing      |             |             |               |