

April 2025

Dear Parents/Carers,

2025 Summer Term 1st Half Curriculum Letter for Moore

Welcome to the Summer Term at Shoreham Village School!

A copy of the curriculum map and homework timetable for this term, are included below for your information.

Homework will continue to be set on a Friday consisting of spellings, maths, literacy and sometimes some cross-curricular work. Please encourage your child to finish what they are capable of and then spend some time reading and learning times-tables. It is important that the children get into a routine of reading instructions and questions for themselves, and to have a good attempt at the work set. Please also continue to read/listen to your child reading. Their reading record should be in school daily and should be signed by you at least three times a week.

PE sessions in term 5 and term 6 are on a Monday afternoon then swimming on a Friday afternoon. Please ensure that they have the appropriate, **labelled** clothing in school for their lessons. They will need to come to school in their PE kits on Mondays and Fridays. Please help us to encourage your child to take responsibility for their kit and to respect the belongings of others.

Pupils should also bring a named water bottle to school each day, which is to be taken home every night to wash and refill. Fruit is provided free of charge for all pupils at snack time.

The Summer Term is an exciting one with a variety of activities on offer so please refer to the Summer Term Calendar, which is available on the school website, and look out for Parentmail communications and Newsletters informing you of events taking place. We are confident that your child will have a happy, productive and enjoyable term, but should you wish to discuss any aspect of their experiences at school, please do not hesitate to pop in and discuss them with the class teacher or make an appointment through the school office.

Many thanks for your continued support. We look forward to working with you throughout the term.

Yours faithfully,

Miss H Fitch
Class Teacher

Mrs Gillian Lovatt-Young
Headteacher

Year 3/4 Summer Term 2025 1st Half - Curriculum Map

Maths	<p>Number: Fractions: Understand the denominators; Compare and order unit fractions; Understand numerators; Understand the whole; Fractions on a number line; Compare and order non-unit fractions; Equivalent fractions; Count beyond 1; Partition a mixed number; Compare and order mixed numbers; Understand improper fractions; Convert mixed numbers to improper fractions; Convert improper fractions to mixed numbers; equivalent fraction families. Add fractions; Add fractions and mixed numbers; subtract fractions; subtract from whole amounts; subtract from mixed numbers; unit fractions of an amount; non-unit fractions of an amount; Reasoning with fractions of an amount.</p> <p>Times-Tables</p>
Literacy	<p>Term 5: The Saga of Erik the Viking – Terry Jones -argument -character description -similes/metaphor poem - descriptive writing of a scene -diary entry -persuasive letter -poetry -newspaper -explanation -conversation Handwriting. Grammar - Pronouns –To know the difference between the subject and object with the personal pronoun; Quantifiers: <i>enough, less, fewer, lots of, none of, both, each, every, a few, neither, either, several</i>; The difference between a phrase and a clause; Pattern of three for persuasion: <i>Fun. Exciting. Adventerous!</i> Compound nouns using hyphens; Starting a sentence with “-ing”, using a comma to demarcate the subordinate clause; Drop-in clause with an “-ing” verb: <i>Tom, smiling secretly, hid the magic potion book.</i> Place a comma on either side of the subordinate clause; A sentence that gives three actions; Prefixes to give the antonym: “im-”, “in-”, “ir-”, “il-”; Adjectives ending in “-ed”: <i>frightened, scared</i>, etc. Spelling patterns, low frequency words, grammar, dictation, thesaurus/dictionary work, Year 3/4 common exception words. Reading – retrieving, predicting, clarifying, questioning, summarising, inferring.</p>
Science	<p>Term 5: Animals including humans – skeletons and movement. Label the human skeleton -Describe the functions of the skeleton; Describe the difference between an endoskeleton and an exoskeleton label the human skeleton ; Describe the functions of the skeleton; Describe the difference between an endoskeleton and an exoskeleton. Why Do Humans Need a Skeleton? Know that skeletons protect organs in the body, support us and enable movement. Know that not all animals have a bony skeleton. How Do Muscles Work? Know that muscles help the skeleton move - they work together in pairs. Know that muscles contract and relax. Do People Who Do More Physical Activity Have Stronger Muscles? Know that physical activity leads to greater fitness and stronger muscles.</p>
History	<p>Term 5: Vikings Why did the Vikings raid and invade Britain? What happened at Lindisfarne in 793? What was life like for the Vikings in Britain? Why did Alfred sign a treaty with Guthrum? Who were the Norse Gods? Who should we be more afraid of the Vikings or the Scots/ Anglo-Saxons?</p>
RE	<p>Term 5: Religion: Hinduism How can Brahman be everywhere and in everything? We are learning to understand the Hindu belief that there is one God with many different aspects.</p>
PSHE	<p>Term 5: Healthy Lifestyles About the consequences of choices (positive, neutral and negative); About what to include to make a diet ‘balanced’; About what influences their choices about food; About the benefits of a eating a balanced diet; How simple routines reduce the spread of bacteria and viruses; About choices that promote health and wellbeing; About ways to celebrate achievements; About personal strengths and how to develop them; About risk, danger and hazard; About techniques</p>

	to resist pressure; How pressure is exerted and how it can be resisted.
Computing	Term 5: Animation: Animating an object; 2Animate Tools; Stop motion animation Effective Searching: Using a search engine; Use a search effectively to answer questions.
French	Term 5: Fruits, Vegetables, Hungry giant story Understand and say fruit/veg nouns. Colours I want I would like ... Please Silent letters h Sound spelling za/ia Ask a question accurately. Recall numbers 0-15. Count fruits. Ask politely for an item. Attempt to write a simple sentence using conjunction “and”
PE	PE –Games: Cricket - Fielding – intercepting the ball; Batting: Can strike a ball that has been bowled; Bowling: Can over arm bowl. PE – OAA - Create symbols for use on an orienteering map and agree class symbols; Plot symbols onto a school map and agree on an accurate school map for class use; Complete a simple ‘star’ orienteering activity in pairs / groups; Follow rules when completing a star orienteering activity. PE – Swimming
Music	Term 5: 20th Century music/ Music history: understand the evolution of music from 1950s – 2000; understand minimalism and listen and reflect on a piece of orchestral music; compose a piece of minimalistic music; learn the musical families in an orchestra; play travelling ostinatos together as an orchestra; perform minimalistic music as an orchestra.
ART	Term 5: Photography - Understand what shallow focus is. With an iPad, use the rule of thirds, focus and colour to create a focal point; Use digital tools to select areas of the photo and desaturate them. Apply filters in photo editing. Use software to create a colour splash focal point. Plan and create piece of art work on the theme of ‘Nature’. Using drawing skills to plan piece. Choose medium of drawing, painting, printing, photography, sculpture or textile for finished piece. Create art piece.

HOMEWORK TIMETABLE

READING	SPELLINGS	TIMES-TABLES	TOPIC LINKED
10 MINUTES DAILY	SET ON FRIDAY	SET ON FRIDAY	SET ON FRIDAY
SIGN READING RECORD	TESTED ON WEDNESDAY	TESTED ON WEDNESDAY	DUE IN BY THE FOLLOWING WEDNESDAY OR AS ADVISED

The following online programmes can all be accessed at home and your child’s login will be stuck into their reading record book.

Mathletics

LEXIA

Purple Mash – Times-tables plus other areas.