

Shoreham Village School
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Shoreham
Sevenoaks
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Headteacher
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13th June 2025

Dear Parents/carerse

2025 Summer Term 6 Curriculum Letter for Palmer Class

Welcome back to the Summer Term at Shoreham Village School! A copy of the curriculum map for this term is attached for your information.

As the weather is getting warmer please ensure your child has a named water bottle, which is to be taken home every day to be washed and refilled. As well as this please make sure any jumpers, coats or sunhats are labeled. The school have a limited amount of spare clothes so please ensure your child has spare clothes available if needed.

PE will continue to be on Mondays and swimming will be on Fridays. Please make sure that your child comes to school wearing their PE kit on these days. On Fridays, your child will need a swimming bag, towel, costume and goggles. Please make sure that your child has their swimming costumes in their bag as if they are worn all day this can be uncomfortable for them and hard for them to get off when using the toilet.

Reading records are expected in school each day so that they can be used as a means of communication with your child's class teacher. Homework will be set on the class website on Fridays. Please return these to school on Wednesdays. Spellings will be given out on Fridays and tested on the following Friday.

When completing homework, it may not always be possible for your child to complete all that has been set. Please encourage your child to finish what they are capable of and then spend some time reading for 10 to 20 minutes **each day**. It is important that the children get into a routine of reading instructions and questions for themselves and to have a good attempt at the work set.

Please be on the lookout for letters, parent mail and information on the website informing you of events taking place. We are confident that your child will have a happy, productive and enjoyable term but should you wish to discuss any aspects of their experiences at our school, please do not hesitate to pop in and discuss them with us, preferably after school, or make an appointment through the School Office.

Many thanks for your continued support.

Yours sincerely

Miss Krista Watts Palmer Class Teacher Mrs Gillian Lovatt-Young Headteacher

















Vear 1/2 Spring Term 2022 Curriculum Man

| Year 1/2 Spring | Term 2022 Curriculum Map |
|-----------------|---|
| Maths | Multiplication, addition and subtraction, time, position and direction, fractions, statistics |
| Literacy | Reading Fiction and non-fiction text. |
| | Descriptive writing, story writing, drama, story maps, letters, |
| | Non- fiction: fact files, instructions and recipes |
| Science | Living things and their habitats |
| | Looking at habitats and microhabitats, thinking about plants and if they need a |
| | particular habitat, exploring how animals obtain food from their habitats. |
| | Revisiting our plants topic from term one. |
| ICT | Pictograms and presenting ideas |
| Topic | Rio De Vida |
| | Locate Brazil, Brazil's capital city, and identify any human features. Use |
| | geographical vocabulary to identify human and natural features. Think about what it |
| | might be like to live there. |
| | Look at their culture, fashion, food and music. Look at the weather in Brazil and |
| | seasonal changes and compare to England. |
| | Judaism, Living in the Wider World, Growing and Changing, Naming the Body Parts |
| | (including vocabulary such as penis and vagina) |
| Art and Design | Health and nutrition |
| Technology | Find out how a variety of ingredients used in products are grown and harvested, |
| | reared, caught, and processed. Select and use appropriate utensils, equipment and |
| | heat sources to cook. |
| French | Foods that we may bring on a picnic. |
| | Revisiting numbers, days of the week and greetings. |
| Music | Pitch, Pulse and Rhythm |
| | Pupils understand the difference between the pulse and the rhythm. Pupils can |
| | confidently change dynamics of a song. Pupils use "pause" in a piece of music and |
| | further explore graphic notation. Pupils can learn to sing with accuracy within a |
| | range of notes. |
| PE | Fitness, Agility, improving basic skills, team work. Swimming |
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