



Shoreham Village School
Church Street
Shoreham
Sevenoaks
Kent
TN14 7SN
Headteacher
Mrs G Lovatt-Young
01959 522228
www.shorehamvillageschool.net
office@shoreham.kent.sch.uk

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Dear Parents, Carers,

2025 Summer Term 6 Curriculum Letter for Cameron Class

Welcome to Summer Term 2!

The children are encouraged to bring their Reading Record Book in daily. Please can I ask that an adult signs this book at least three times a week. When a child has read 100 times with accompanying signatures, they will be awarded a book of their choice.

Homework will continue to be set on a **Friday** and collected in on a **Wednesday**. They will have a homework book to complete all homework in. It may not always be possible for your child to complete all of the homework set but please encourage your child to finish what they are capable of, and then spend some time reading for 10 to 20 minutes each day and revising all of the times tables, especially the specific times table they have been set that week for homework. They also need to learn their times tables in order to earn a badge when they have achieved a certain level.

We encourage our children to become independent learners and therefore it is important that the children get into a routine of reading instructions and questions for themselves, and to have a good attempt at the work set. A relaxed discussion with your child about work they are stuck on can often be beneficial, providing your child does not feel under pressure.

The children will continue to have their PE session on a Monday afternoon, and their swimming lesson on a Friday and they must wear clean school PE kit to school on both of those days rather than school uniform.

Pupils should also **bring a named water bottle to school each day**, which is to be taken home every night to wash and refill. Fruit is provided free of charge for all pupils, **however if children bring their own snack please could you ensure that it is a healthy one.**

The Summer Term is an exciting one with a variety of activities on offer so please refer to the SummerTerm Calendar, which is available on the school website, and be on the lookout for Parentmail communications and Newsletters informing you of events taking place. We are confident that your child will have a happy, productive and enjoyable term but should you wish to discuss any aspect of their experiences at school, please do not hesitate to pop in and discuss them with the class teacher or make an appointment through the school office.

Many thanks for your continued support. We look forward to working with you throughout the term.

Yours sincerely
Mrs Sheraton
Class Teacher

Mrs Gillian Lovatt-Young
Headteacher



Year 5/6 Summer 2 2025 Curriculum Map

Maths	Geometry – position of shapes Consolidation Investigations, problem solving, investigations, consolidation of perimeter area and volume. We will be using our fluency, problem solving and reasoning skills to answer questions.
Literacy	Class book: We will discuss the themes and issues that arise, enabling children to make connections to their own lives; explore, talk and write about emotions; develop creative responses to the text through discussion and role-play; write in role, in order to explore a character and to learn about writing in other voices Fiction: Write narratives, Non-fiction: Instructional writing Evaluate and edit by proposing changes to vocabulary, grammar and punctuation Proof-read for spelling and punctuation errors Grammar and punctuation
Science	Living things and their habitats Life cycles
ICT	Networks: Children will find out more about how networks work, understand computer networks including the Internet, learn how they can provide multiple services, such as the World Wide Web, and explore the opportunities they offer for communication and collaboration.
Geography	Globalisation Globalisation is the increasing connections between places and people across the planet, established through trade, politics and cultural exchanges, and helped by technology and transport. We will think about how globalisation has changed the way we communicate. What globalisation has to do with fashion and consider where globalisation will lead to.
PSHCE RSE	Healthy Relationships We will continue to discuss what makes a healthy relationship and talking about making the right decisions and choices, recognising need for peer approval. Puberty We will be talking about puberty and how their body will, and emotions may, change as they approach and move through puberty • to recognise that they may experience conflicting emotions and when they might need to listen to their emotions or overcome them Vocabulary we will be using in Year 5 & 6: puberty, physical changes, emotional changes, moods, menstruation, wet dreams, semen, erection, sweat, breasts, pubic hair, facial hair, underarm hair, sexual feelings. Year 6's will also be discussing about human reproduction. Vocabulary we will be using: womb, egg, fertilization, pregnancy, sexual intercourse, friendship, love, relationship, consent
RE	Christianity: What is the best way for a Christian to show commitment to God? We are learning to understand how Christians show their commitment to God and to evaluate if there is a best way.
Art and Design Technology	DT – Celebration, Culture and Seasonality – researching foods associated with different cultures and celebrations, devising questionnaires to research preferences, designing and making soup.
French	French I can name foods eaten at a picnic. I can name and have conversations about different locations. I can discuss and have a conversation about where I live.
Music	Summer Show songs. Learning to play chords on the glockenspiel with two beaters.
PE	Sports skills and fitness: Improving co-ordination, speed and efficiency. Swimming Games: Basic skills and rules. Athletics.



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