

<b>Term</b>	<b>Summer 1</b>
<b>Theme</b>	<b>Amazing Animals/Mini-beasts</b>
<b>Focus Topic</b>	Life-cycles
<b>Key Events</b>	Visit Kent Life - Mini-Beasts workshop
<b>Literacy - Comprehension</b>	Explaining the stories they have listened to or have read themselves. Retell a story with actions and / or picture prompts as part of a group. Use story language when acting out a narrative. Rhyming words. Can explain the main events of a story. Can draw pictures of characters/event /setting in a story. May include labels, sentences or captions.
<b>Literacy Word Reading</b>	Read and understand simple sentences. Phonic Sounds: RWInc, Reading: Non-fiction texts, Naming letters of the alphabet. Distinguishing capital letters and lower case letters.
<b>Literacy - Writing</b>	Writing simple sentences. 'Hold and write a sentence'. Writing for a purpose in role play using phonetically plausible attempts at words, beginning to use finger spaces. Form lower-case and capital letters correctly. Rhyming words. Write 2 sentences. Ensuring correct letter formation.
<b>Mathematics</b>	Addition and subtraction within 20: Addition as counting on and subtraction as taking away within 20. Compare 2 amounts recognising when one quantity is greater than, less than or the same as the other quantity. Money: Coin recognition and values. Combinations to total 20p. Change from 10p. Measures: Describe capacities. Compare volumes. Compare weights. Estimate, compare and order lengths. 3D shapes
<b>Communication and Language</b>	Retelling stories with an increased knowledge of story language and vocabulary. Relate the stories they have listened to in their lives and their role-play. Make up their own stories with beginning, middle and end. Sharing Easter holiday news.
<b>Physical Development Obstacles</b>	<b>Gross Motor:</b> Obstacle activities children moving over, under, through and around equipment. Children to be highly active and get out of breath several times every day. Opportunities for children to, spin, rock, tilt, fall, slide and bounce. Dance / moving to music.
	<b>Fine Motor:</b> Daily name/CVC/sentence writing activities. Threading, cutting, weaving, playdough, Finger Gym activities. Develop pencil grip and letter formation continually use one hand consistently for fine motor tasks. Cut along a straight line with scissors / Start to cut along a curved line, like a circle / Draw a cross.
<b>Personal, Social and Emotional Development</b>	<b>Managing Self:</b> Looking after others. Friendships. Dreams and Goals. Show resilience and perseverance in the face of challenge. Discuss why we take turns, wait politely, tidy up after ourselves and so on. Looking after pets.
<b>RE</b>	<b>Story Time</b> What can we learn from stories? Christianity, Islam, Hinduism, Sikhism
<b>Understanding the World</b>	<b>Past and Present</b> Caring for animals. Talk about what different animals need? Explore zoos in the past, have they changed?
<b>Understanding the World</b>	<b>People, Culture and Communities</b> Describing their local habitat and a contrasting country. What are the similarities and differences? Exploring Africa
<b>Understanding the World</b>	The Natural World Care and concern for living things. Observing mini-beasts. Looking after the caterpillars/butterflies
<b>Expressive Arts and Design</b>	<b>Creating with Materials: 3D Modelling</b> Farm pictures Healthy Eating collages. African Art
<b>Expressive Arts and Design</b>	<b>Being Imaginative and Expressive: 20<sup>th</sup> Century music</b> Singing songs and learning some familiar songs - Spring songs. Small world play - farmyards. Perform a song from 20 <sup>th</sup> century