

## Summer 1 - Term 5 - Spellings

Moore Class - Year 4

Children select either Mild, Hot or Spicy challenge

| Friday 25 <sup>th</sup> April |  |                             |
|-------------------------------|--|-----------------------------|
| <b>Objective:</b> Revisio     | n of the prefix – <i>mis</i> and – <i>re</i> . |                             |
| Tested: Wednesda              | y 30 <sup>th</sup> April                       |                             |
| Mild                          | Hot  | Spicy                       |
| mistake                       | mislead  | misfortune                  |
| mistakes                      | misleading                                     | misunderstanding            |
| mistaken                      | mischief                                       | misunderstand               |
| mislay                        | misbehave                                      | misunderstood               |
| mislaid                       | mistook  | misguided                   |
| misuse                        | mistreat                                       | miscalculation              |
| misused                       | research                                       | mistakenly                  |
| misuser                       | review   | rearrange                   |
| return                        | represent                                      | recommend                   |
| remove                        | replace  | reconstruction              |
| Friday 2 <sup>nd</sup> May    |  |                             |
| <b>Objective: Words</b>       | ending in <i>– ion</i> or <i>– ian.</i>        |                             |
| Tested: Wednesda              | iy 7 <sup>th</sup> May                         |                             |
| Mild                          | Hot  | Spicy                       |
| action                        | information                                    | musician                    |
| section                       | condition                                      | electrician                 |
| station                       | production                                     | magician                    |
| relation                      | operation                                      | politician                  |
| education                     | collection                                     | mathematician               |
| position                      | association                                    | technician                  |
| election                      | competition                                    | optician                    |
| direction                     | population                                     | physician                   |
| question                      | organisation                                   | clinician                   |
| mention                       | communication                                  | statistician                |
| Friday 9 <sup>th</sup> May    |  |                             |
| <b>Objective:</b> To inve     | stigate compound words and                     | recognise that they can aid |

Objective: To investigate compound words and recognise that they can aid spelling even where pronunciation obscures it.

| Mild                        | Hot                          | Spicy           |
|-----------------------------|------------------------------|-----------------|
| anyone                      | everyone                     | handkerchief    |
| football                    | playground                   | earthquake      |
| bedroom                     | tablecloth                   | fingerprint     |
| classroom                   | cupboard                     | grandparents    |
| inside                      | goodnight                    | hairdresser     |
| outside                     | daydream                     | hideaway        |
| weekend                     | downstairs                   | lighthearted    |
| handbag                     | earring                      | neighbourhood   |
| popcorn                     | feedback                     | masterpiece     |
| airport                     | goalkeeper                   | thunderstorm    |
| Friday 16 <sup>th</sup> May |                              |                 |
| •                           | gnise and spell the suffixes | : -ible, -able. |
| Tested: Wednesda            | iy 21 <sup>st</sup> May      |                 |
| Mild                        | Hot                          | Spicy           |
| sensible                    | sensible                     | reversible      |
| terrible                    | terrible                     | irreversible    |
| visible                     | flexible                     | responsible     |
| horrible                    | inflexible                   | irresponsible   |
| invisible                   | legible                      | compatible      |
| possible                    | illegible                    | incompatible    |
| credible                    | impossible                   | impossible      |
| incredible                  | incredible                   | indestructible  |
| edible                      | audible                      | invincible      |
| inedible                    | inaudible                    | feasible        |
| Friday 23 <sup>rd</sup> May |                              |                 |
| Objective: To reco          | gnise and spell the suffixes | : -ible, -able. |
| Tested: Wednesda            | iy 4 <sup>th</sup> June      |                 |
| Mild                        | Hot                          | Spicy           |
| sensible                    | enjoyable                    | dependable      |
| terrible                    | miserable                    | laughable       |
| visible                     | probable                     | fashionable     |
| horrible                    | adorable                     | comfortable     |
| invisible                   | suitable                     | identifiable    |
| possible                    | reliable                     | disposable      |
| credible                    | breakable                    | respectable     |
| incredible                  | agreeable                    | desirable       |
| edible                      | enviable                     | debatable       |
| inedible                    | valuable                     | forgivable      |