



Summer 1 – Term 5 - Spellings

Moore Class – Year 3

Children select either Mild, Hot or Spicy challenge

Friday 25th April

Objective: To use the apostrophe to spell further contracted forms.

Tested: Wednesday 30th April

MILD

I'm
I'll
I've
I'd
he's
he'd
she's
she'd
you'd
you'll

HOT

can't
don't
they're
they've
they'd
we've
we're
you've
you're
you'll

SPICY

shan't
won't
they're
they've
hadn't
haven't
aren't
weren't
couldn't
o'clock

Friday 2nd May

Objective: The spelling of words containing each of the long vowel phonemes.

Tested: Wednesday 7th May

MILD

space
place
stage
while
write
wrote
those
chose
rule
flute

HOT

educate
replace
update
arrive
decide
stroke
throne
alone
confuse
costume

SPICY

decorate
activate
surname
survive
exercise
episode
explode
telephone
include
attitude

Friday 9th May

Objective: To investigate, spell and read words with silent letters.

Tested: Wednesday 14th May

MILD know knob knot knit knee knees kneel write wrist wrap	HOT known unknown knight knife knock knees wrote write wrong wreck	SPICY knickers unknown knights knuckle wrapper wrestle wrinkle writing sword answer
Friday 16th May Objective: To investigate, spell and read words with silent letters. Tested: Wednesday 21st May		
MILD know knows known unknown wrap when where what why who	HOT dumb numb crumb plumb thumb when where whale wheat rhino	SPICY debt doubt calming salmon chalk rhyme rhyming chemist hours honest
Friday 23rd May Objective: To recognise and spell the prefixes <i>mis-</i>, <i>non-</i>, <i>ex-</i>, <i>co-</i>, <i>anti-</i>. Tested: Wednesday 4th June		
MILD stop non-stop drip non-drip stick non-stick exit exist expel export	HOT nonsense non-stop non-stick non-drip non-fiction exile exchange explode extend exact	SPICY non-starter non-smoker non-violent non-existent non-fiction excursion exchange exterior exclaim external

