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25<sup>th</sup> April 2025

Dear Parents, Carers,

## 2025 Summer Term 1 Curriculum Letter for Cameron Class

The children are encouraged to bring their Reading Record Book in daily. Please can I ask that an adult sign this book weekly. When a child has read 100 times with accompanying signatures, they will be awarded a book of their choice.

Homework will continue to be set on a **Friday** and collected in on a **Wednesday**. They will have a homework book to complete all homework in. It may not always be possible for your child to complete all of the homework set but please encourage your child to finish what they are capable of, and then spend some time reading for 10 to 20 minutes each day and revising all of the times tables, especially the specific times table they have been set that week for homework. They also need to learn their times tables in order to earn a badge when they have achieved a certain level.

We encourage our children to become independent learners and therefore it is important that the children get into a routine of reading instructions and questions for themselves, and to have a good attempt at the work set. A relaxed discussion with your child about work they are stuck on can often be beneficial, providing your child does not feel under pressure.

The children will continue to have their PE session on a Monday and their Swimming session on a Friday, they must continue to wear school appropriate PE kit to school on both of those days rather than school uniform. Please help us to encourage your child to take responsibility for their kit and to respect the belongings of others.

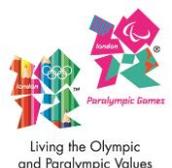
Pupils should also **bring a named water bottle to school each day**, which is to be taken home every night to wash and refill. Fruit is provided free of charge for all pupils, **however if children bring their own snack please could you ensure that it is a healthy one.**

The Summer Term is an exciting one with a variety of activities on offer so please refer to the Summer Term Calendar, which is available on the school website, and be on the lookout for Parentmail communications and Newsletters informing you of events taking place. We are confident that your child will have a happy, productive and enjoyable term but should you wish to discuss any aspect of their experiences at school, please do not hesitate to pop in and discuss them with the class teacher or make an appointment through the school office.

Many thanks for your continued support. We look forward to working with you throughout the term.

Yours sincerely  
Mrs Sheraton  
Class Teacher

Mrs Gillian Lovatt-Young  
Headteacher



## Year 5/6 Summer Term 1 2025 Curriculum Map

Maths	Measurement – Converting units Geometry – position and direction Measurement – Perimeter, Area and Volume We will be applying our fluency, problem solving and reasoning skills to answer questions.
Literacy	<b>Class Text:</b> Carries War <b>Fiction:</b> Writing in role, letter writing, diary writing, including speech in our writing <b>Non-fiction:</b> writing a debate, information text, Evaluate and edit by proposing changes to vocabulary, grammar and punctuation Proof-read for spelling and punctuation errors Grammar and punctuation
Science	<b>Forces:</b> We will learn to explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object. Identify the effects of air resistance, water resistance and friction, that act between moving surfaces. Recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect
ICT	<b>Text Adventures</b> Building on from the prior unit of 2Create, the children will be using the skills that they learned to find out what a text-based adventure game is and to explore an example made in 2Create a Story. They will be able to predict what will happen in the program using the design document. In their own program, they can use their design algorithm to debug their adventure story.
History	<b>Twentieth Century Conflicts</b> We will be researching what caused the First World War to break out and asking ourselves why so many lives were lost on the Western Front. We will talk about the Treaty of Versailles, and debate whether we think it was fair. We will consider the key figures in the twentieth century; in particular discussing how Hitler rose to power in the 1930s. During these discussions we will consider what life was like in Nazi Germany at this time.
PSHCE	<b>Health and Wellbeing.</b> Keeping ourselves healthy, both physically and mentally. Recognising our feelings, and how these may change as we get older. Keeping ourselves safe in and outside of the home: identifying hazards (including fire risks) that may cause harm, injury or risk in the home and what they can do to reduce risks and keep safe. Ourselves growing and changing.
RE	<b>Hinduism</b> Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives? We are learning to understand the impact of certain beliefs on Hindu's life.
Art and Design Technology	Digital Art – the works of Banksy. Creating a piece of digital art with a purposeful meaning using a range of digital tools.
French	To name fruits and vegetables. To use fruits and vegetables in simple dialogue. To understand fruit and vegetables in written texts. To use previous knowledge to have a conversation with a friend about myself and our favourite school subjects.
Music	Learning to play the glockenspiel. Focus on 20 <sup>th</sup> Century Music. Singing Beatles songs.
PE	<b>Sports skills and fitness:</b> Improving co-ordination, speed and efficiency. <b>Swimming</b> <b>Games:</b> Rounders Athletics