



Shoreham Village School
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Dear Parents

2024 Spring Term Curriculum Letter for Palmer Class

Welcome to the Spring Term at Shoreham Village School.

We hope you have all had a restful break. A copy of the curriculum map for this term is attached for your information, along with a homework timetable. PE will be on a Monday and Friday afternoon, the children will need to come to school wearing their PE kit on those days.

We ask that reading records be handed into school each day so that they can be used as a means of communication with your child's class teacher. It is important that you read with your child every day. They will be sent home with a reading book, which they should read at least three times for fluency, as well as a reading for pleasure book to be shared with parents. Please note when they have read in the reading records. When a child has read 100 times with accompanying signatures, they will be awarded a book of their choice.

Homework will be set on the school website under Palmer Class on a **Friday** and collected in on a Wednesday. It may not always be possible for your child to complete all of the homework set, but please encourage them to finish what they are capable of, and then spend some time reading **every day**. Maths homework will now be a video and maths sheet, which would have been taught previously in the week. Please begin by showing your child the video and then completing the sheet as directed in the video. It is important that the children get into a routine of reading instructions and questions for themselves and to have a good attempt at the work set.

Please ensure your child brings a named water bottle to school that they take home daily to be washed and refilled and that all personal clothing and items are labelled.

Please be on the lookout for letters, parent mail and information on the website informing you of events taking place. We are confident that your child will have a happy, productive and enjoyable term but should you wish to discuss any aspects of their experiences at our school, please do not hesitate to pop in and discuss them with us, preferably after school, or make an appointment through the School Office.

Many thanks for your continued support.

Yours sincerely

Miss Krista Watts
Palmer Class Teacher

Mrs Gillian Lovatt-Young
Headteacher

Year 1/2 Autumn term 3 Curriculum Map

Mathematics	Place value to 50: counting to 50, counting in 10s, grouping, partitioning, and the number line, one more one less. Multiplication and division: recognising, making and adding equal groups, multiplication sentences and arrays, grouping, sharing, 2, 10 and 5 times-table, dividing, doubling and halving, odd and even numbers. Length and height: measure in centimetres, measure in metres, compare lengths and heights, order length and height, four operations with length and height. Mass Capacity and temperature: compare mass, measure in grams, measure in kilograms, four operations with mass, volume and capacity, measure in millilitres and litres, temperature.
Literacy	Class book: One day on our blue planet Handwriting: continuation of cursive flow and formation, numerals and days of the week Phonics: following the Read Write Inc (WRI) programme to develop strong phonic knowledge. Writing: description of settings, non-fiction writing, recounts, labels, poems.
Science	Plants and weather are an ongoing theme throughout the year. Animals including humans- grouping animals by a range of features.
Geography	The Seven Continents. Learning the seven continents and knowing the shape of each one. Looking at the difference in weather around the world and how that effects the range of plants and animals. Looking at currency, languages and traditions of people around the world.
RE	Salvation: Why does Easter matter to Christians?
French	To be able to name parts of the body in French.
PSHE	Living in the wider world
Music	Making music with technology and learning an instrument (ocarinas) Children will be using technology to change well know songs, add music to a loved story and they will create their own piece of music using technology. We will also continue to learn the ocarinas.
DT	Templates and joins. Making puppets for a puppet show.
Computing	Spreadsheets Understanding what a spreadsheet is and how they can be used.
PE	Gymnastics and tennis Focusing on pathways: straight, zigzag, backwards, forwards.

Homework:

Every day – listen to your child read

Set Friday and returned Wednesday – Spellings, phonics and mathematic skills