|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Palmer RE | **Christianity**Does God want Christians to look after the world? **Learning Objectives:** We are learning to re-tell the Christian Creation story and to explore how this influences how Christians behave towards nature and the environment. | **Christianity**What gift would I have given to Jesus if He had been born in my town and not in Bethlehem? **Learning Objectives:** We are learning to reflect on the Christmas story and decide what gifts would be meaningful for Jesus. | **Christianity**Was it always easy for Jesus to show friendship? **Learning Objectives:** We are learning to identify when it is easy and difficult to show friendship and to explore when Jesus may have found it difficult | **Christianity**Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? **Learning Objectives:** We are learning to know that Jesus is special to Christians and how His welcome on Palm Sunday shows this. | **Judaism**Is Shabbat important to Jewish children? **Learning Objectives:** We are learning to empathise with Jewish children by understanding what they do during Shabbat and why it is important to them. | **Judaism**Does celebrating Chanukah make Jewish children feel closer to God? **Learning Objectives:** We are learning to empathise with Jewish children by understanding how it feels for them to take part in Chanukah activities. |
|  |  |  |  |  |  |  |
| Moore RE | **Judaism**How special is the relationship Jews have with God? **Learning Objectives:** We are learning to understand the special relationship between Jews and God and the promises they make to each other. | **Christianity**What is the most significant part of the Nativity story for Christians today? **Learning Objectives:** We are learning to understand the symbolism in the Christmas story and think about what the different parts mean to Christians today. | **Judaism**How important is it for Jewish people to do what God asks them to do? **Learning Objectives:** We are learning to understand how celebrating Passover and keeping Kashrut (food laws) help Jews show God they value their special relationship with Him. | **Christianity**Is forgiveness always possible? **Learning Objectives:** We are learning to understand how Jesus’ life, death and resurrection teaches Christians about forgiveness. | **Judaism**What is the best way for a Jew to show commitment to God? **Learning Objectives:** We are learning to understand how Jews show their commitment to God, comparing their practices in order to explore which shows the most commitment. | **Christianity**Do people need to go to church to show they are Christians? **Learning Objectives:** We are learning to understand how important going to church is to show someone is a Christian. |
| Moore French | I will learn to talk about my school an school Age/days Introducing teacher and friendsNaming classroom objects | My local area /your local area Shops Everyday shopping Shopping for gifts Christmas | Epiphany A family tree Naming parts of faces | Celebrating carnival Parts of the body and descriptions Our own class aliens Easter. | Feeling well / unwell Jungle animals and fantastical animals | Summertime Weather Seasons Ice cream |
| Cameron RE | **Islam**What is the best way for a Muslim to show commitment to God? **Learning Objectives:** We are learning to understand some of the ways Muslims show commitment to God and to evaluate whether there is a best way |  | **Christianity**Is anything ever eternal? **Learning Objectives:** We are learning to evaluate different beliefs about eternity and to understand the Christian perspective on this. |  |  **Islam**Does belief in Akhirah (life after death) help Muslims lead good lives? Learning Objectives: We are learning to identify ways in which Muslims try to lead good lives and how their belief in Akhirah influences this. |  |
|  |  |  |  |  |  |  |