|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Class | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Palmer French | **Let’s Sing!** Explore core language through song. Greetings, colours, birthdays, numbers. | **Listen and join in** Listen and join in with core language. Name, feelings, colours, numbers, commands. | **Storytime – Goldilocks** New language in the context of a familiar story: Family members, face parts, colours, numbers, hot/cold, big/small. | **Teddy Bear’s Picnic** Core language with a bear theme. Happy/sad, counting, colours, commands, name, story. | **Storytime – Jack and the beanstalk** New language in the context of a familiar story. Name, big/small, animals, numbers, growing a plant, commands. | **Holiday time!** New vocabulary in the context of going on holiday: Transport, numbers, colours, weather (hot/cold), beach/mountain. |
| Moore French | **A new start**Can say a greeting.Respond to a question about name or feelings.Attempt a question –name or feelings.Remember some nos between 0-11.Say at least 4 colours. | **Calendar and Celebrations**Read and say some adjectives of colour.Recognise and say a day of week.Attempt to copywrite accurately a day of week.Recognise and say most monthsAttempt to write accurately an important month of year. | **Animals I like and don’t like.** Remember and say animal nouns. Write a simple sentence about a favourite animal Recognise a noun in a sentence. | **Carnival and using numbers**Recall numbers 0-11Recall personal info questions from Autumn 1.Say ages.Recall some months of year.Recall some days of week.Attempt to say and write the date | **Fruits, vegetables,****Hungry giant story**Understand and say fruit/veg nouns.Colours I want I would like … Please Silent letters h Sound spelling za/ia Ask a question accurately.Recall numbers 0-15. Count fruits.Ask politely for an item Attempt to write a simple sentence using conjunction “and” | **Going on a picnic Aliens in France**Identify and understand familiar colours in a sentence.Understand and join in with a storyAsk the question “Where do you live/Respond to the question with “I live in ..” |
| Cameron French | **Talking about Us**Say an extended sentence about how feeling with a reason.Say a 3rd person singular sentence with details about someone else.Recognise and say at least 5 school subjects.Say and write an extended opinion about a school subject using a like/dislike verb  | **Time In The City** Say and write a simple sentence to describe what is in a town/city.Can say and write the nouns for presents on a charity stall.Can ask and answer politely to purchase an item.Can participate in a simple shopping dialogue.Write a simple descriptive sentence about a festive jumper.  | **Healthy eating and going to the market**.Remember and say familiar fruit/veg nouns.Say some numbers between 0 and 100.Participate in an at the market roleplay.Follow simple instructions for a recipe.Give simple instructions for a recipe. | **Clothes**Identify and understand clothes nouns.Can say nouns for clothes accuratelyCan read and understand descriptive sentences about clothes.Can use nouns and adjectives accurately to create descriptive sentences.Can use parts of the verb to wear to write simple clothes descriptions. | **Out of this World**Understand information on a simple ID card.Ask and answer details about identity.Recognise planets in french.Use adjectives accurately to describe planets.Read and understand simple facts about the planets.Recall and use prior learning to create a simple imaginary planet description. | **Going to the seaside***Understand and say nouns for beach bag items.**Use sentence starters to create a sequence of sentences.**Use “you can” + infinitive of a verb to create a persuasive sentence.e**Say/write extended sentences to describe a day at the seaside*. |