



Shoreham Village School

Admissions Policy

Ratified by Governing Body

Signed:

Chair of Governors

Date: October 2024

To be reviewed: October 2025

Admissions Policy

Values

Shoreham Village School is a school in which the teaching and learning, achievements, attitudes, well-being and the happiness of every individual matter. We believe that everyone has the right to succeed and the entitlement to be the best they can be.

We recognise pupils bring to the school different experiences, interests and strengths, which will affect the way in which they learn.

As an inclusive school, we have a responsibility to provide a broad and balanced curriculum for all pupils, which meets the specific needs of individuals and groups of pupils. Educational experiences and opportunities will be provided to enable individuals to progress to the best of their ability.

Equal Opportunities Statement

We promote equality and the building of a democracy in which all members have rights and responsibilities, and the same opportunity to benefit from, and take part, in the education provided by the school - within and beyond its premises.

Diversity is valued as a rich resource that can contribute to the learning of all pupils and staff.

Shoreham Village School is a fully inclusive school. We welcome pupils from all backgrounds and ability ranges, and we strive to ensure that every pupil, regardless of race, religion, culture, gender or physical ability, is given equal access to our curriculum and our school community. We work closely with parents, carers and outside agencies to ensure that all pupils can benefit to the fullest extent from the curriculum we offer.

Disability Statement

Shoreham Village School is proud to be an inclusive school. We offer access to a broad and balanced curriculum for all pupils regardless of disability. We strive to ensure all pupils can access, educationally and physically, all learning opportunities within and beyond the school.

Within the confines of an old building, we aim to ensure that all users can access key learning areas, and will ensure that no user experiences any discrimination or reduced entitlement to learning due to being unable to physically access areas of the school.

As with any additional needs the school works closely with parents and appropriate outside agencies to ensure equality of access for all.

Visiting School

The best way to decide upon the right school for a child, is to visit it! Parents and carers of prospective pupils are very welcome to visit the school at any time by appointment. Copies of the prospectus are available to all prospective pupils from the office or via the school website.

Admission Number and Criteria for Admission

Admission arrangements are coordinated by the Kent Primary Admissions Policy (Reception Common Application Form).

As of September 2015, a child is entitled to a full-time place in the September following their fourth birthday. However, parents have the right to defer the date their child is admitted to the school until later in the school year but not beyond the point at which they reach compulsory school age (age 5 years) and not beyond the beginning of the Summer Term (i.e. after Easter). In addition, parents of a summer born child (born

from 1st April to 31st August) may choose not to send their child to school until the September following their fifth birthday and may request that they are admitted out of their age group into Reception instead of Year One.

Currently, the school's Published Admission Number (PAN) is 15 children each year into the Reception Class.).

Children with Statements of Special Educational Needs or Educational Health and Care Plans (EHCPs) which name the school will be admitted ahead of the application of oversubscription criteria. As a result of this, the PAN will be reduced accordingly.

Admissions will then be made according to the following oversubscription criteria:

Priority is given, in order, to:

- Children in care or previously in care (Looked After Children)
- Current family association:
 - a sibling in the school and living at the same address at the time of entry
 - sibling means natural brothers or sisters, adopted siblings, step brothers & sisters and foster brothers & sisters
 - If siblings from multiple births apply and the school reaches its PAN after admitting one, the school will offer a place to all the multiple birth siblings.
- Proximity of children's home to school (KCC's measuring software uses address point data provided by the Ordnance Survey (OS)).

Appeals Arrangements

In accordance with the requirements of the 1980 Education Act, parents have the right to appeal if their application is not successful.

- KCC must inform parents of:
 - The reason why a place has been refused
 - Information about the right to appeal
 - The deadline by which the appeal must be lodged
 - Contact details for making the appeal: Appeals Administrator, KCC Democratic Services, Sessions House, County Hall, Maidstone, Kent, ME141XQ
- Parents must set out the grounds for appeal in writing and KCC must not limit the grounds on which appeals can be made.

Procedure for Annual Admissions of New Entrants and Induction Arrangements

Parents may contact the school at any time to request a visit. At least three Open Mornings are held in September and October each year. The school liaises with all parents with children at Shoreham Village Pre-School and other local pre-schools via the managers.

There is an annual recurring sequence of events, which should ensure adequate preparation for each year's group of children:

- Term 2: Parents apply for places either on-line or by post using the RCAF between November and January (dates specified on KCC website: <http://www.kent.gov.uk/education-and-children/schools/school-places/primary-school-places>)
- Terms 3 and 4: all application forms must be returned to KCC. Parents are informed by the LA if their child has a place at Shoreham Village School
- Term 5: the Reception Class Teacher makes contact and visit local pre-schools whose children have accepted places at Shoreham Village School.

- Term 6: the parents of the new intake of children are invited to an initial meeting. The issues raised include: pattern of entry, school visits, staffing, uniform, lunches, clubs & activities, milk and fruit and Home-School Agreement. Children (and parents) are invited to visit the Reception Class for three Transition sessions. Children in Shoreham Village Pre-school will visit the Reception class weekly and carry out joint activities with the current Reception children and staff. Home visits are offered to parents and all parents meet with the class teacher for a 1-1 meeting at school in term 1.
- Term 1: Our Admissions Policy recognises that statutory regulations require all children to be in full-time schooling by the term after their fifth birthday. We recognise that children need a planned integration into school and therefore, in line with Kent County Council Policy, we formally admit children to the school roll in September of the school year in which they become five. New Reception children attend for mornings only for the first week. From the second week onwards, the children are in school full-time (8.50am – 3.20 pm). If the school feels a child is not ready for full time, discussions with parents will take place and the child will be offered a slower introduction into school.

In Year Admissions

Applications are made using the IYCAF form (IN Year Casual admissions Form) available from the School Office or the KCC website. The completed form should be submitted to the School Office and will be processed according the oversubscription criteria given above.