



Dear Parents/carers,

Welcome back to Barton Class!

A polite reminder that homework will continue to be set every Friday and will consist of activities relating to weekly class topics. Homework is due in on Wednesdays. Please read with your child daily and talk about books with them, we intend to promote a love of books. We expect your child's reading book and record to be in class each day and ask that you record any reading and sharing of books in it. Reading books will be changed often and when reading is fluent.

Wow books are sent home on Fridays; they will contain a piece of work your child is proud of or a photo of an activity they have enjoyed doing or improved their skills in there is a form with the opportunity for you to respond to their work and homework set. The Wow books are expected in on Wednesday. We love to hear and see about what the children learn and investigate when not at school. Photos and messages from you or any adults that spend time with your child are a great source of information to us. Please see the Wow books as a way of recording their learning both at school and home. This will be a vital means of communication to enable us to have a working partnership, which will benefit your child. Thank you to all those who have commented already in the Wow books.

We will be enjoying our outdoor spaces again this term. Our PE session will be on Monday and Friday mornings, PE kit should be worn on these days.

We ask that all children have a water bottle and a healthy snack (fruit is provided) in class.

We are looking forward to a term of fun-filled learning. If you have any questions or are unsure how to support your child at home please come and ask us. We are happy to help.



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| Term | Spring 2 |
| Theme | Under The Sea |
| Focus Topic | Underwater worlds Sea creatures pollution |
| Key Events | World Book Day, Pancake Day, Mother's Day, Visit to Sevenoaks Library, Eisteddfod, Easter |
| Literacy - Comprehension | Building fluency and understanding. Re-read books to build up confidence in word reading, fluency and understanding and enjoyment. Use vocabulary and forms of speech that are increasingly influenced by their experiences of books. Develop their own narratives and explanations by connecting ideas or events. Information leaflets about sea creatures.. World Book Day Activities. |
| Literacy Word Reading | Begin to read simple sentences. Phonic Sounds. Reading: Story structure-beginning, middle, end. Innovating and retelling stories to an audience, non-fiction books. Read some longer words made up of letter-sound correspondences they know: 'rabbit', 'himself', 'jumping'. |
| Literacy - Writing | Begin to write simple sentences. 'Hold and write a sentence'. Creating own story maps, writing captions and labels, writing simple sentences. Writing short sentences to accompany story maps. Labels and captions. Write a sentence. Ensuring correct letter formation. |
| Mathematics | Numbers within 20: Count up to 10 objects. Represent, order and explore numbers to 20. One more and one fewer. Odd numbers and even numbers. Grouping and Sharing: Counting and sharing in equal groups. Grouping into fives and tens. Relationship between grouping and sharing. Have a deep understanding of number to 10, including the composition of each number. Doubling and halving: Doubling. Halving. The relationship between them. |
| Communication and Language | Sustained focus when listening to a story. Describing events in detail using connectives. Understanding and using question words such as what, where, who... Sharing weekend news |
| Physical Development | Gross Motor: Balance- moving with confidence, dance related activities. Children to, spin, rock, tilt, fall, slide and bounce |
| | Fine Motor: Daily name/CVC writing activities. Threading, cutting, weaving, playdough, Finger Gym activities. Hold pencil effectively with comfortable grip Forms recognisable letters most correctly formed. |
| Personal, Social and Emotional Development | Managing Self: Relationships. What makes a good friend? Random acts of Kindness. Looking after our Planet. Strategies for staying calm in the face of frustration. Talk through why we take turns, wait politely, tidy up after ourselves and so on |
| RE | What is Easter? Christianity |
| Understanding the World | Past and Present Exploring the seaside now and in the past. What is different, how is it different? |
| Understanding the World | People, Culture and Communities Exploring Shoreham and developing maps of the local area. |
| Understanding the World | The Natural World Seasons - Spring - differences and changes over time - weather, animals and plants. Recycling and how it can take care of our world. Look at what rubbish can do to our environment and animals. How we care for the natural world around us? Interactions with the outdoors to foster curiosity and freedom to touch, smell and hear the natural world around during hands-on experiences |



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| Expressive Arts and Design | Creating with Materials: Drawing and Painting Spring pictures. Flower artwork. Investigate and experiment with different joining materials |
| Expressive Arts and Design | Being Imaginative and Expressive: Pulse Singing songs and learning some familiar songs - Easter songs, Spring songs, Eisteddfod concert performance Role-play - under the sea. Create sounds to accompany a story and to perform the story |

Thank you!
Ms Corlett