



Shoreham Village School
Church Street
Shoreham
Sevenoaks
Kent
TN14 7SN
Headteacher
Mrs G Lovatt-Young
01959 522228
www.shorehamvillageschool.net
office@shoreham.kent.sch.uk

7th June 2024

Dear Parents, Carers,

2024 Summer Term 6 Curriculum Letter for Cameron Class

Welcome to Summer Term 2!

The children are encouraged to bring their Reading Record Book in daily. Please can I ask that an adult signs this book at least three times a week. When a child has read 100 times with accompanying signatures, they will be awarded a book of their choice.

Homework will continue to be set on a **Friday** and collected in on a **Wednesday**. They will have a homework book to complete all homework in. It may not always be possible for your child to complete all of the homework set but please encourage your child to finish what they are capable of, and then spend some time reading for 10 to 20 minutes each day and revising all of the times tables, especially the specific times table they have been set that week for homework. They also need to learn their times tables in order to earn a badge when they have achieved a certain level.

We encourage our children to become independent learners and therefore it is important that the children get into a routine of reading instructions and questions for themselves, and to have a good attempt at the work set. A relaxed discussion with your child about work they are stuck on can often be beneficial, providing your child does not feel under pressure.

The children will continue to have their PE session on a Monday afternoon, and their swimming lesson on a Friday and they must wear clean school PE kit to school on both of those days rather than school uniform.

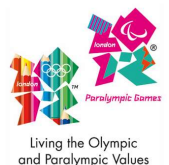
Pupils should also **bring a named water bottle to school each day**, which is to be taken home every night to wash and refill. Fruit is provided free of charge for all pupils, **however if children bring their own snack please could you ensure that it is a healthy one.**

The Summer Term is an exciting one with a variety of activities on offer so please refer to the Summer Term Calendar, which is available on the school website, and be on the lookout for Parentmail communications and Newsletters informing you of events taking place. We are confident that your child will have a happy, productive and enjoyable term but should you wish to discuss any aspect of their experiences at school, please do not hesitate to pop in and discuss them with the class teacher or make an appointment through the school office.

Many thanks for your continued support. We look forward to working with you throughout the term.

Yours sincerely
Mrs Sheraton
Class Teacher

Mrs Gillian Lovatt-Young
Headteacher



Year 5/6 Summer 2 2024 Curriculum Map

Sustainability

Maths	Geometry – position of shapes Consolidation Investigations, problem solving , investigations, consolidation of perimeter area and volume. We will be learning to read timetables and graphs. We will be using our fluency, problem solving and reasoning skills to answer questions.
Literacy	Class book: Skellig by David Almond We will discuss the themes and issues that arise, enabling children to make connections to their own lives; explore, talk and write about emotions; develop creative responses to the text through discussion and role-play; write in role, in order to explore a character and to learn about writing in other voices Fiction: Write narratives, diary entries, Non-fiction: Instructional writing Evaluate and edit by proposing changes to vocabulary, grammar and punctuation Proof-read for spelling and punctuation errors Grammar and punctuation
Science	Evolution/Inheritance Animals including humans (reproduction)
ICT	3D Modelling: • To be introduced to 2Design and Make and the skills of computer aided design. • To explore the effect of moving points when designing. • To design a 3D Model to fit certain criteria. • To refine and print a model.
Geography	Energy and Sustainability We will be asking ourselves the following questions: What is sustainability? How do we produce energy? (I) How Curitiba has become more sustainable? Where Freiburg is and why it is sustainable. <i>What does the future hold?</i>
PSHCE	Healthy Relationships We will continue to discuss what makes a healthy relationship and talking about making the right decisions and choices, recognising need for peer approval.
RSE	Puberty We will be talking about puberty and how their body will, and emotions may, change as they approach and move through puberty • to recognise that they may experience conflicting emotions and when they might need to listen to their emotions or overcome them Year 6's will also be discussing about human reproduction.
RE	None this term
Art and Design Technology	Cooking and Nutrition: learn about the seasonality of food; use smell, taste, texture and feel to help us choose appropriate ingredients; to follow instructions/recipes in order to create savoury dishes joining different ingredients
French	Space Traveller ID card. Recalling key questions. Describing planets
Music	Voice - to sing accurately to a piece of music with an awareness of melody and pitch; To follow a graphic notated score to sing an independent part; To create a group performance following sheet music
PE	Sports skills and fitness: Improving co-ordination, speed and efficiency. Swimming Games: Basic skills and rules. Athletics.



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