



Shoreham Village School
Church Street
Shoreham
Sevenoaks
Kent
TN14 7SN
Headteacher
Mrs G Lovatt-Young
01959 522228
www.shorehamvillageschool.net
office@shoreham.kent.sch.uk

January 2026

Dear Parents/carers,

2026 Spring Term Curriculum Letter for Palmer Class

Welcome to the Spring Term at Shoreham Village School.

We hope you have all had a wonderful Christmas holiday and are looking forward to a new year. A copy of the curriculum map for this term is attached for your information.

We ask that reading records are handed into school each day so that they can be used as a means of communication with your child's class teacher. It is important that you read with your child every day. They will be sent home with a reading book, which they should read at least three times for fluency, as well as a reading for pleasure book to be shared with parents. Please note when they have read in the reading records so they can receive their certificates. When a child has read 100 times with accompanying signatures, they will be awarded a book of their choice.

Homework will be stuck into their homework books and sent home on a **Friday**. Please can homework books be collected in on a Wednesday to allow time for me to look through your child's work. It may not always be possible for your child to complete all of the homework set, but please encourage them to finish what they are capable of, and then spend some time reading **every day**. The children also have a set of common exception words stuck into the front of their homework book to practise. These are also attached below. It is important that the children get into a routine of reading instructions and questions for themselves and to have a good attempt at the work set.

Please ensure your child brings a named water bottle to school that they take home daily to be washed and refilled and that all personal clothing and items are labelled. We ask that water bottles are not screw lids to prevent spills on the children's work. At playtimes the school provide the children with a healthy snack, if you would like to send in a snack for your child please ensure it is healthy.

Please be on the lookout for letters, parent mail and information on the website informing you of events taking place. We are confident that your child will have a happy, productive and enjoyable term but should you wish to discuss any aspects of their experiences at our school, please do not hesitate to pop in and discuss them with us, preferably after school, or make an appointment through the School Office.

Many thanks for your continued support.

Yours sincerely

Miss Krista Watts
Palmer Class Teacher

Mrs Gillian Lovatt-Young
Headteacher

Year 1/2 Autumn term 3 Curriculum Map

Mathematics	Shape: recognising and identifying 2D and 3D shape, counting vertices, faces and edges. Finding lines of symmetry and making patterns. Place value within 20: Sorting, counting, comparing and representation using objects, recognising numbers as words, counting on and understanding '1 more', '1 less', comparing and ordering numbers, number lines, working with numbers to 100. Addition and subtraction within 100: number bonds to add and subtract, doubling, related facts.
Literacy	Class books: The Quangle Wangle's Hat, Coming to England, The Street Beneath my feet Handwriting: continuation of cursive flow and formation, numerals and days of the week Phonics: following the Read Write Inc (WRI) programme to develop strong phonic knowledge. Spelling: Cusp spellings, following on from WRI explicitly teaching spelling patterns and exceptions. Writing: Poetry, non-Chronological reports, formal invitations
Science	Plants are an ongoing theme throughout the year. Animals including humans is our topic this term. This will include: needs of living things, food and diet, exercise and hygiene.
History	Significant people associated with diversity including Rosa Parks, Mary Seacole and Florence Nightingale.
RE	Judaism: How important is it for Jewish people to do what God asks the to do? We are learning to understand how celebrating Passover helps Jews show God they value their special relationship with him.
French	I will be able to recall numbers to 20 in French. I will be able to say and remember animal names . I will be able to say a simple sentence about my favourite animal.
PSHE	Healthy Relationships
Music	Singing, playing an instrument and performing with a focus on pitch.
Art	Painting: tints and shades, different effect and mixing paint to create desired colours. Looking at Paul Klee and Monet's techniques to create an individual piece.
Computing	Animated stories: look at and create animated stories using the purple mash system.
PE	Dance: Copy, remember and repeat actions, to perform movement phrases using a range of different body parts with control and accuracy and move in time to music using movements that show rhythm and control.

Year 1 Common Exception Words

the
a
do
to
today
of
said
says
are
were
was

is
his
has
I
you
your
they
be
he
me
she
we

no
go
so
by
my
here
there
where
love
come
some

one
once
ask
friend
school
put
push
pull
full
house
our

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Year 2 Common Exception Words

after
again
any
bath
beautiful
because
behind
both
break
busy
child
children
Christmas

class
climb
clothes
could
cold
door
even
every
everybody
eye
fast
father
find

floor
gold
grass
great
half
hold
hour
improve
kind
last
many
mind
money

most
move
Mr
Mrs
old
only
parents
pass
past
path
people
plant
poor

pretty
prove
should
steak
sugar
sure
told
water
whole
who
wild
would

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